SDG 17
PARTNERSHIP
FOR THE GOALS







17 PARTNERSHIPS FOR THE GOALS













LUMHS Contribution to SDG 17

LUMHS has established international academic and research partnerships with universities and organizations in the United Kingdom, China, the United States, Turkey, Italy, and other countries. These collaborations provide opportunities to review international approaches, exchange academic expertise, develop joint research initiatives, and strengthen institutional capacity in areas directly relevant to sustainable development.

Notable international partnerships include:

1. Public Health, Epidemiology and Disease Prevention

LUMHS's collaboration with the University of Birmingham, United Kingdom, established in 2005, covers public health, epidemiology, obstetrics, and gynecology. This partnership provides a foundation for academic and research linkages in areas relevant to population health and healthcare improvement.

The university's collaboration with Nanjing Medical University, China, established in 2019, focuses on arsenic research and environmental health. The partnership includes joint research, exchange programmes, postdoctoral training, and scientific publications. It creates opportunities to examine environmental health challenges and research approaches across different geographical and institutional settings.

These collaborations support comparative understanding of public health challenges, environmental exposures, disease prevention, and evidence-based interventions.

2. Medical Research and Advanced Academic Development

LUMHS maintains research and academic partnerships with several international universities, including:

- University of Nottingham, UK: Breast cancer research, academic partner PhD scheme, student and faculty exchange, and research collaboration.
- University of Dundee, Scotland: Academic collaboration, research proposals, and academic awards.
- University of Bradford, UK: Split PhD programmes, faculty development, capacity building, training programmes, and joint research.
- University of Huddersfield, England: Research, conferences, lectures, and staff and student exchange.
- Sifa University, Turkey: Joint PhD programmes, faculty exchange, collaborative research, and clinical sciences faculty development.
- Istanbul Aydin University, Turkey: Joint research projects, academic exchange, research publications, conferences, and cultural exchange.
- Azerbaijan Medical University: Joint research projects, faculty and student exchange, and research articles.

- Skaggs School of Pharmacy and Pharmaceutical Sciences, University of California, San Diego, USA: Advanced learning opportunities for students of the College of Pharmacy.

These partnerships enable LUMHS faculty and students to engage with international academic practices, research methodologies, specialist training, and different approaches to higher education and healthcare delivery.

3. Mental Health and Psychosocial Well-being

LUMHS's international collaboration with The Brain Trust, United Kingdom, focuses on mental health and has contributed to enhanced mental health facilities, training of mental health professionals, and strengthening psychiatric research.

This partnership provides opportunities to learn from international approaches to mental health services, professional training, and research development. It also supports the university's broader commitment to improving mental healthcare and addressing psychosocial challenges.

At the national level, collaborations with the Pakistan Association of Cognitive Therapies (PACT), Pakistan Institute of Living and Learning, and other relevant institutions further strengthen mental health training, research, and faculty development.

International Student and Faculty Mobility

LUMHS promotes international exposure and academic mobility through partnerships that facilitate student placements, faculty exchange, research training, and collaborative academic activities.

Examples include:

- SSM Health, USA: Short-term student placements, with elective placement fees waived for LUMHS students.
- University of Glasgow, UK: Student placements and academic exchange opportunities.
- APPNA: Internship and student placement opportunities.
- Nanjing Medical University, China: Exchange programmes and postdoctoral training.
- University of Nottingham, UK: Student and faculty exchange and academic partner PhD scheme.
- University of Bradford, UK: Split PhD programmes and faculty development.

These opportunities expose students and faculty to international professional environments, contemporary research practices, and different approaches to clinical education and healthcare services. International exposure also facilitates the transfer of knowledge and experiences that can inform improvements in local teaching, research, and professional practice.

National Partnerships Supporting the Application of International Knowledge

Alongside international collaborations, LUMHS has developed partnerships with leading national universities, healthcare institutions, professional associations, and development organizations. These include Aga Khan University, Khyber Medical University, Sindh Institute of Child Health and Neonatology, Sindh Institute of Cardiovascular Diseases, and other organizations.

These partnerships support joint research, clinical training, faculty development, specialist education, and institutional capacity building. They provide an important mechanism for translating academic knowledge and international research experiences into the national and provincial healthcare context.

Through this combination of international and national engagement, LUMHS creates opportunities to adapt relevant research findings, educational approaches, and professional practices to local healthcare needs and institutional priorities.

Institutional Approach to International Best Practices

Through its international collaborations, LUMHS provides institutional mechanisms for reviewing comparative academic and research approaches, learning from international experiences, and strengthening its capacity to address sustainable development challenges. Joint research projects, scientific publications, faculty development programmes, postgraduate training, academic exchange, and international placements facilitate the exchange of knowledge and professional expertise.

The university's collaborations in environmental health, mental health, public health, medical education, and clinical sciences are particularly relevant to understanding how different countries and institutions respond to shared development challenges. These partnerships provide opportunities to identify promising practices, assess their relevance to local circumstances, and incorporate appropriate knowledge into academic development, research planning, professional training, and healthcare improvement initiatives.

By combining international expertise with national institutional partnerships, LUMHS seeks to strengthen research-informed decision-making and promote approaches that respond to the healthcare and educational needs of Sindh and Pakistan.

International MoUs

No.	Partnering Organization	Scope	Research / Collaboration Area	Date Executed	Current status	Salient Outputs
1	The University of Birmingham, Edgbaston, UK	International	Public Health; Epidemiology; Obstetrics	27.04.2005	Ongoing	Academic and research linkages

			and Gynecology			
2	The University of Nottingham, UK	International	Breast Cancer	06.05.2005	Ongoing	Academic Partner PhD Scheme; student/faculty exchange; research collaboration
3	The University of Dundee, Scotland	International	Academic collaboration	10.11.2007	Still continue	Research proposals; academic awards
4	The University of Bradford, UK	International	Academic and research linkages	20.03.2009	5 years - renewed	Split PhD; faculty development; capacity building and training programs; joint research
5	The University of Huddersfield, England	International	Academic collaboration	23.03.2009	Ongoing	Research; conferences; lectures; staff and student exchange
6	Sifa University, Izmir, Turkey	International	Scientific and technical linkage	12.04.2013	10 years completed – renewed	Joint PhD programs; faculty exchange; collaborative research; faculty development in clinical sciences
7	Faith University, Turkey	International	Academic and cultural linkages	13.05.2015	Ongoing	Education and scientific protocols; cultural exchange
8	The Brain Trust, United Kingdom	International	Mental health	03.09.2015	On going	Enhanced mental health facilities; trained mental health professionals; enhanced psychiatric research
9	Nanjing Medical University, China	International	Arsenic research;	02.03.2019	Ongoing	Joint research; exchange program;

			environmental health			postdoctoral training; research and scientific publications
10	Shanxi Medical University, China	International	Academic collaboration	20.08.2019	Ongoing till termination	Joint educational, cultural and scientific research; exchange of teachers and students; exchange of academic material; short academic courses
11	Istanbul Aydin University, Turkey	International	Joint research project; academic linkages	02.06.2022	5 years completed - renewed	Student and faculty exchange for study and research; research projects and publications; conferences; cultural exchange
12	Skaggs School of Pharmacy and Pharmaceutical Sciences, University of California, San Diego, USA	International	Academic and research	03.06.2022	Ongoing	Advanced learning opportunities for students of the College of Pharmacy
13	Azerbaijan Medical University	International	Joint research project; academic linkages	15.07.2022	5 years completed – renewed	Faculty/student exchange; joint research projects; research articles
14	SSM Health, USA	International	Student training	June 2024	Ongoing	Short-term student placements at SSM Health; elective placement fees waived for LUMHS students

15	Saeed Medical Equipment (M/S)	National	Technical support	01.01.2025	Ongoing	Laboratory equipment and training
16	Khyber Medical University, Peshawar	National	Medical education	22.01.2025	Ongoing	Joint research projects,
17	Aga Khan University, Karachi	National	Research patnership	01.02.2025	Ongoing	Joint research projects
18	Pakistan Association of Cognitive Therapies (PACT), with Centre for Psychosocial & Academic Wellbeing, LUMHS	National	Mental Health	08.05.2025	Ongoing	Mental health training and faculty development programs
19	Sindh Employees' Social Security Institution (SESSI)	National	Staff support	20.05.2025	Ongoing	Administrative collaborations
20	Sindh Institute of Child Health & Neonatology, LUH, Hyderabad/Jamshoro	National	Child health	23.07.2025	Ongoing	Training and research collaborations
21	Sindh Institute of Cardiovascular Diseases (SICVD), Hyderabad	National	Department of Cardiology	14.11.2025	Ongoing	Faculty development, joint research
22	Pakistan Institute of Living and Learning (Moving on ABC plus)	National	Mental Health	December 2025	Ongoing	Mental health research and faculty trainings
23	Aspire Pakistan Inc.	National	Student afairs	04.02.2026	Ongoing	Student societies
24	APPNA	International (US-based)	Internship and placements	16.04.2026	Ongoing	Student exchange
25	Lokman Kekim University, Ankara, Turkey	International	Faculty and student exchange	11.05.2026	Ongoing	Academic
26	Saint Camillus International University of Health Sciences, Italy	International	student exchange	20.05.2026	Ongoing	Academic and joint research
27	Central Institute of Family Medicine (CIFM), Lahore	National	Family Medicine	08.10.2026	Ongoing	Joint Master program, clinical collaborations
	University of Glasgow	International	Student placements			Student exchange

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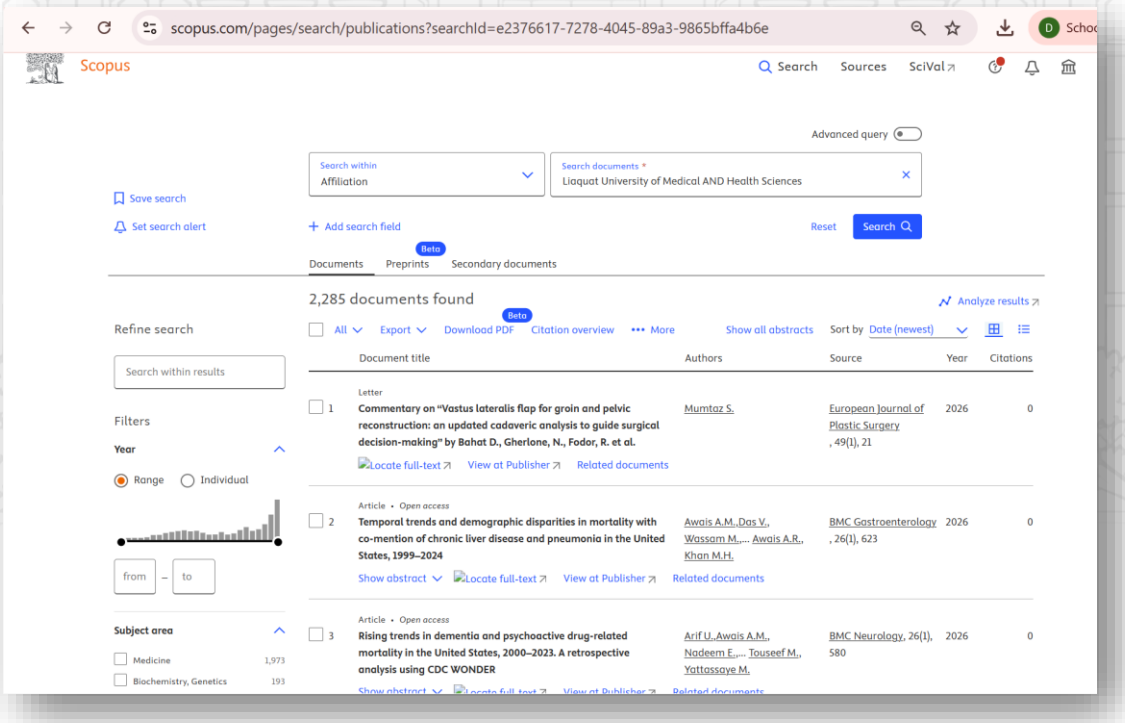
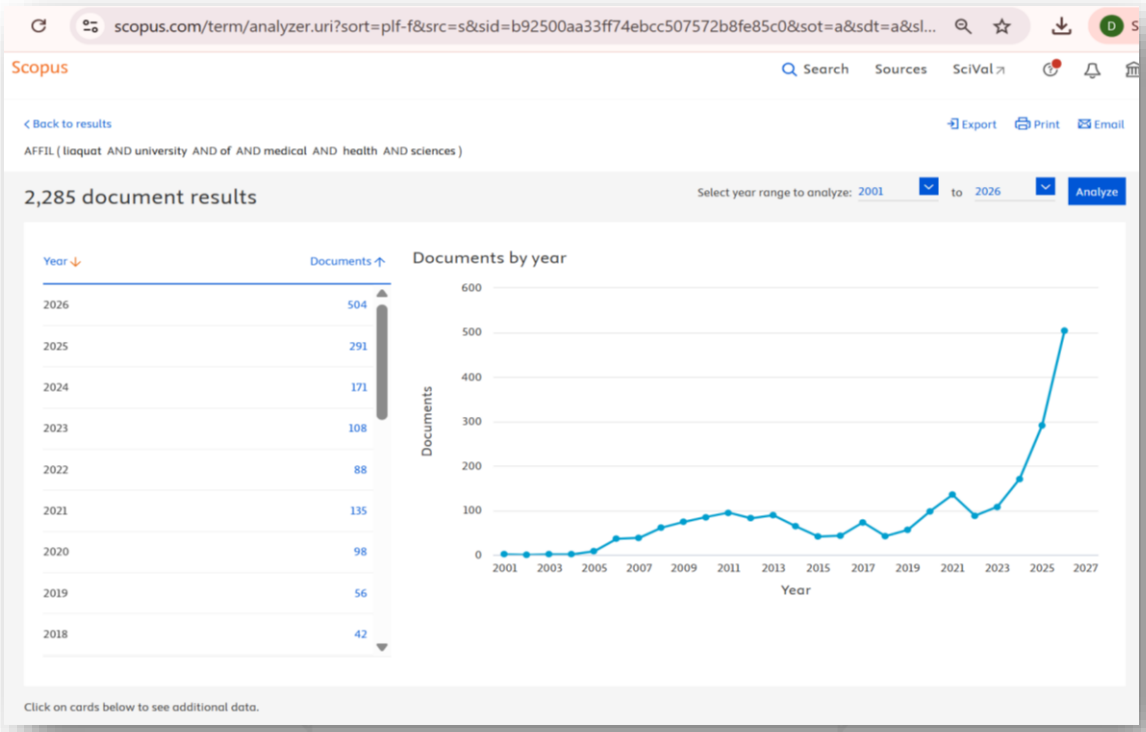
International Research Publications Resulting from Collaborative Partnerships

Liaquat University of Medical & Health Sciences (LUMHS), Jamshoro, has strengthened its international research profile through collaborative research partnerships with internationally recognised universities, academic institutions, and research organizations. These collaborations have provided opportunities for LUMHS faculty, researchers, and postgraduate scholars to undertake joint research, exchange scientific expertise, share research methodologies, and disseminate findings through internationally recognized scholarly publications. Collaborative research in areas including public health, epidemiology, breast cancer, environmental health, arsenic research, mental health, clinical sciences, and medical education has contributed to the generation and dissemination of scientific knowledge addressing important health and sustainable development challenges. Through partnerships with institutions such as the University of Nottingham, University of Birmingham, University of Bradford, Nanjing Medical University, Istanbul Aydin University, and Azerbaijan Medical University, LUMHS has promoted joint research initiatives and international academic engagement. The resulting international publications provide an important platform for sharing research findings with the global scientific community, contributing to evidence-based healthcare practices, informing public health approaches, and strengthening international research networks. This collaborative publication activity also enables the university to examine research evidence and experiences from different countries, identify emerging scientific developments, and contribute locally generated knowledge to international academic discourse.

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2026 504
2025 291
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2023 108
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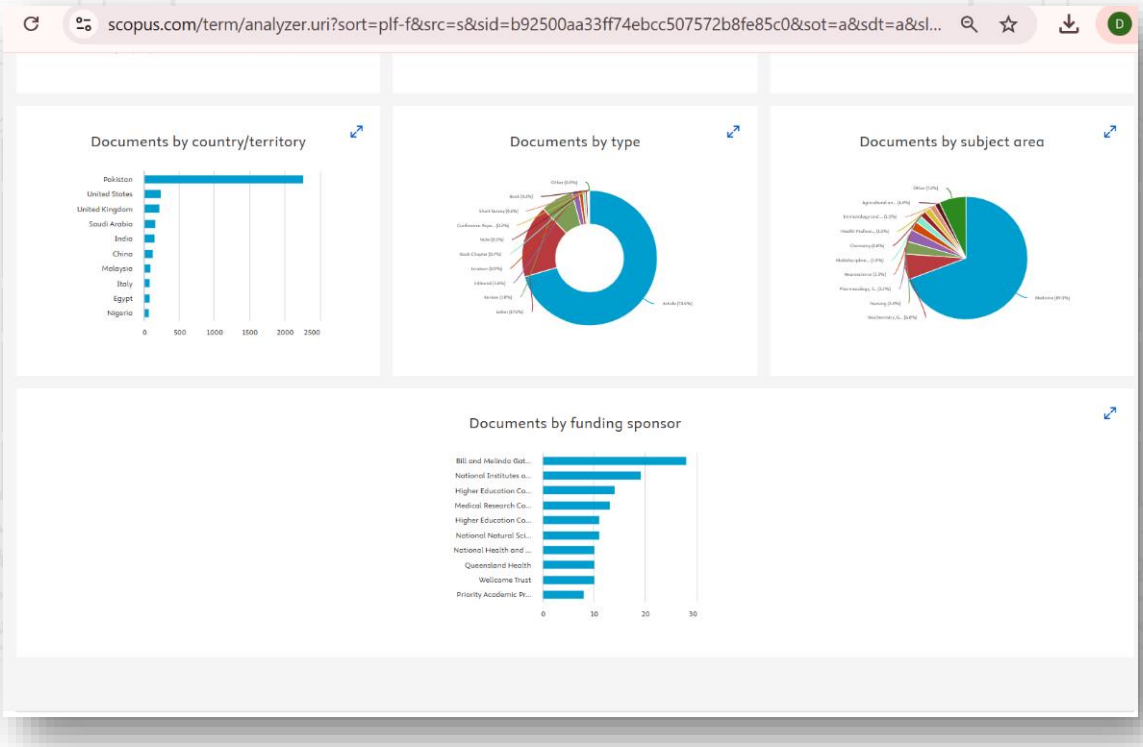
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Documents by country/territory
Pakistan
United States
United Kingdom
Saudi Arabia
India
China
Malaysia
Italy
Egypt
Nigeria
Documents by type
Documents by subject area
Documents by funding sponsor

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Hyderabad Cancer Registry (HCR),

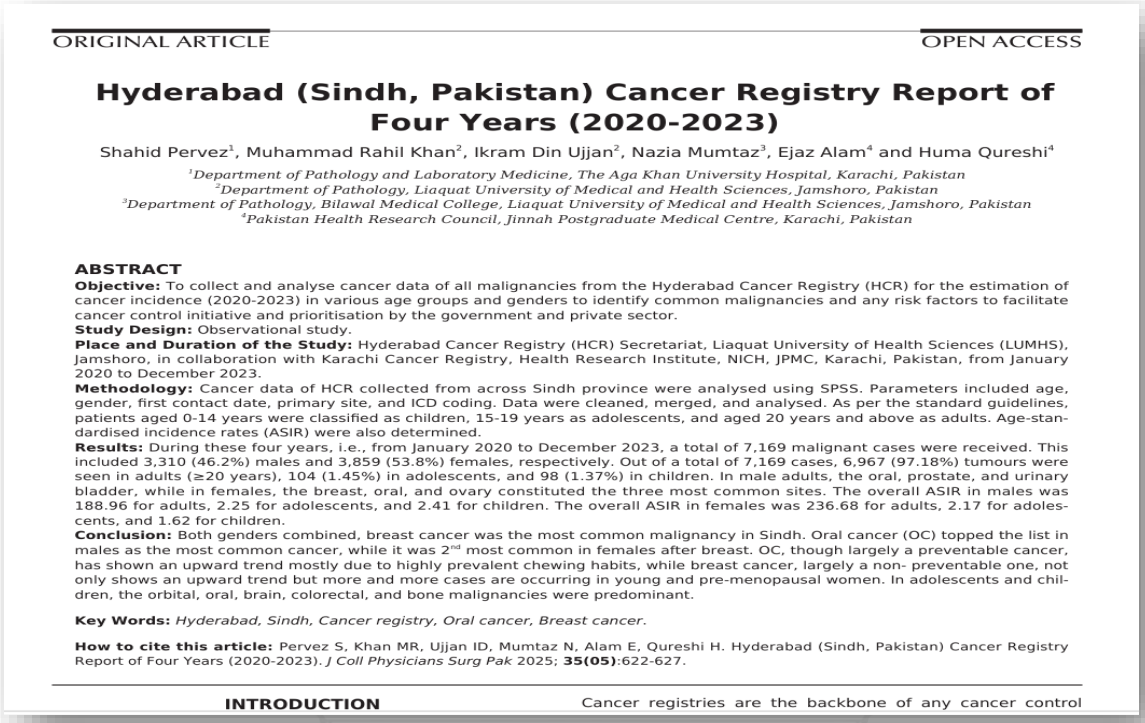
Liaquat University of Medical & Health Sciences (LUMHS) has direct involvement and provides evidence-based input relevant to health policy development through its Hyderabad Cancer Registry (HCR) and associated public-health activities. LUMHS, through the Hyderabad Cancer Registry, collects, maintains, analyses, and reports cancer data from across Sindh, including remote and underserved areas. The HCR was established in association with the strengthening of diagnostic services at LUMHS and its extensive outreach programme, which enables cancer cases to be identified and recorded from different districts of the province. The registry collected and analyzed data on **7,169 malignant cases during 2020–2023**, providing population-level evidence on cancer incidence, age, gender and tumor patterns.

The evidence generated by LUMHS helps **identify health problems and challenges**, particularly the burden and distribution of cancer in Sindh. The registry identified breast cancer as the most common malignancy overall and oral cancer as the leading cancer among males, while also highlighting the increasing occurrence of breast and other cancers among younger populations. The report identifies preventable risk factors, including prevalent chewing habits associated with oral cancer, and highlights gaps in early diagnosis, cancer registration and genetic screening.

Importantly, the HCR findings are intended to support **cancer-control prioritization and allocation of limited health resources**. The published report states that the findings should serve as a guideline for estimating the cancer burden and risk in Sindh and Pakistan and may assist the Sindh government and private sector in prioritizing resources for cancer-control programmes.

LUMHS therefore contributes to the policy cycle by providing **evidence for problem identification, risk assessment, prioritization, monitoring and reporting of health interventions**. Its registry data also provides a basis for identifying emerging trends and gaps that can inform future cancer-prevention, screening, diagnostic and control strategies. The HCR's broad geographical coverage, including multiple districts and remote areas of Sindh, strengthens its value as a regional evidence source for health planning.

Evidence of impact: The *Hyderabad (Sindh, Pakistan) Cancer Registry Report of Four Years (2020–2023)*, published in the *Journal of the College of Physicians and Surgeons Pakistan* in 2025, demonstrates LUMHS's institutional role in generating and disseminating health evidence for cancer-control planning in Sindh.



ORIGINAL ARTICLE OPEN ACCESS

Hyderabad (Sindh, Pakistan) Cancer Registry Report of Four Years (2020-2023)

Shahid Pervez[1], Muhammad Rahil Khan[2], Ikram Din Ujjan[2], Nazia Mumtaz[3], Ejaz Alam[4] and Huma Qureshi[4]

[1]*Department of Pathology and Laboratory Medicine, The Aga Khan University Hospital, Karachi, Pakistan*
[2]*Department of Pathology, Liaquat University of Medical and Health Sciences, Jamshoro, Pakistan*
[3]*Department of Pathology, Bilawal Medical College, Liaquat University of Medical and Health Sciences, Jamshoro, Pakistan*
[4]*Pakistan Health Research Council, Jinnah Postgraduate Medical Centre, Karachi, Pakistan*

ABSTRACT

Objective: To collect and analyse cancer data of all malignancies from the Hyderabad Cancer Registry (HCR) for the estimation of cancer incidence (2020-2023) in various age groups and genders to identify common malignancies and any risk factors to facilitate cancer control initiative and prioritisation by the government and private sector.

Study Design: Observational study.

Place and Duration of the Study: Hyderabad Cancer Registry (HCR) Secretariat, Liaquat University of Health Sciences (LUMHS), Jamshoro, in collaboration with Karachi Cancer Registry, Health Research Institute, NICH, JPMC, Karachi, Pakistan, from January 2020 to December 2023.

Methodology: Cancer data of HCR collected from across Sindh province were analysed using SPSS. Parameters included age, gender, first contact date, primary site, and ICD coding. Data were cleaned, merged, and analysed. As per the standard guidelines, patients aged 0-14 years were classified as children, 15-19 years as adolescents, and aged 20 years and above as adults. Age-standardised incidence rates (ASIR) were also determined.

Results: During these four years, i.e., from January 2020 to December 2023, a total of 7,169 malignant cases were received. This included 3,310 (46.2%) males and 3,859 (53.8%) females, respectively. Out of a total of 7,169 cases, 6,967 (97.18%) tumours were seen in adults (≥20 years), 104 (1.45%) in adolescents, and 98 (1.37%) in children. In male adults, the oral, prostate, and urinary bladder, while in females, the breast, oral, and ovary constituted the three most common sites. The overall ASIR in males was 188.96 for adults, 2.25 for adolescents, and 2.41 for children. The overall ASIR in females was 236.68 for adults, 2.17 for adolescents, and 1.62 for children.

Conclusion: Both genders combined, breast cancer was the most common malignancy in Sindh. Oral cancer (OC) topped the list in males as the most common cancer, while it was 2nd most common in females after breast. OC, though largely a preventable cancer, has shown an upward trend mostly due to highly prevalent chewing habits, while breast cancer, largely a non- preventable one, not only shows an upward trend but more and more cases are occurring in young and pre-menopausal women. In adolescents and children, the orbital, oral, brain, colorectal, and bone malignancies were predominant.

Key Words: *Hyderabad, Sindh, Cancer registry, Oral cancer, Breast cancer.*

How to cite this article: Pervez S, Khan MR, Ujjan ID, Mumtaz N, Alam E, Qureshi H. Hyderabad (Sindh, Pakistan) Cancer Registry Report of Four Years (2020-2023). *J Coll Physicians Surg Pak* 2025; **35(05)**:622-627.

INTRODUCTION Cancer registries are the backbone of any cancer control

WHO/LUMHS Typhoid Surveillance Programme

Liaquat University of Medical & Health Sciences (LUMHS), in partnership with the **World Health Organization (WHO)**, is implementing the **Typhoid Surveillance Programme** at LUMHS/Liaquat University Hospital, Jamshoro, from **1 January 2025 to 31 December 2026**, contributing to Pakistan's national efforts to monitor typhoid and antimicrobial resistance following the introduction of typhoid conjugate vaccine (TCV) into the routine childhood immunization programme. The programme generates laboratory-confirmed surveillance data on typhoid in Sindh, monitors antimicrobial resistance including **extensively drug-resistant (XDR) Salmonella Typhi**, and contributes evidence for assessing the impact of TCV and informing national and international public-health strategies. Through its laboratory and clinical surveillance capacity, LUMHS contributes to the identification and monitoring of typhoid cases and resistance patterns, supporting evidence-based disease prevention and control. The collaboration demonstrates LUMHS's engagement with a major global health organization and strengthens institutional capacity in infectious disease surveillance, laboratory diagnosis and antimicrobial-resistance monitoring. The initiative directly supports **SDG 3 (Good Health and Well-being)**, particularly Targets 3.3 and 3.d, through communicable disease surveillance, AMR monitoring and strengthening health-system capacity; **SDG 6 (Clean Water and Sanitation)** by generating evidence relevant to the burden and prevention of waterborne disease; and **SDG 17 (Partnerships for the Goals)** through sustained collaboration between LUMHS, WHO and national public-health and immunization efforts.


Capacity Building





Certificate of Participation

AWARDED TO
Dr. Yusra Shafquat

FOR ATTENDING AT THE EVENT
Antimicrobial Chemotherapy Conference 2025, 4 & 5 February, 2025

ORGANISED BY
GARDP and British Society for Antimicrobial Chemotherapy

CPD CREDITS AWARDED
8 Points

SIGNED
Michael Corley
CEO, BSAC

CPD Approved
The Royal College of Pathologists

BSAC GARDP

bsac.org.uk
British Society for Antimicrobial Chemotherapy
Registered Charity 1093118

International Partnership for Antimicrobial Resistance Surveillance: Fleming Fund Country Grant and DAI, Phase II

Liaquat University of Medical & Health Sciences (LUMHS) participated in the **Fleming Fund Country Grant (Pakistan), Phase II, in partnership with DAI**, from 24 April 2024 to 31 December 2025, contributing to collaborative efforts to strengthen antimicrobial resistance (AMR) surveillance and microbiology laboratory capacity. Concrete activities under this partnership included the **refurbishment and upgrading of the Microbiology Laboratory at LUMHS**, the institutional implementation of AMR surveillance-related activities, and the **formal inauguration of the refurbished laboratory on 1 October 2025**. These activities translated international development cooperation into a tangible institutional outcome by strengthening laboratory infrastructure and supporting microbiological diagnostic services, AMR monitoring, clinical practice, teaching and research. The partnership brought together LUMHS's academic, clinical and laboratory expertise with the international development framework provided through the Fleming Fund and DAI, supporting coordinated action on a shared global health priority. The upgraded laboratory provides a strengthened institutional platform for generating microbiological evidence, supporting the identification of antimicrobial resistance patterns and contributing to wider efforts to address drug-resistant infections in Pakistan. This initiative demonstrates LUMHS's contribution to **SDG 17 (Partnerships for the Goals)** through international development cooperation, joint implementation of institutional capacity-strengthening activities, and the translation of partnership support into improved institutional infrastructure. It also contributes to **SDG 3 (Good Health and Well-being)** by strengthening the capacity to address AMR and supports **SDG 4 (Quality Education)** through improved facilities for practical learning and professional development. Supporting evidence includes the grant documentation, laboratory refurbishment records, inauguration photographs and relevant programme reports.



World Health Organization

Global Procurement and Logistics
Global Service Centre
Block 3510
Jalan Teknokrat 8
63000 Cyberjaya
MALAYSIA

WHO Reference/ Référence OMS

WHO Reference	2026/1650538-0
Purchase Order	203829462
Unit Reference	EPI, Sub-Office, Sindh

COVERING LETTER
LETTRE D'ACCOMPAGNEMENT

Dr. Yusra Shafquat
LIAQUAT UNIVERSITY OF MEDICAL AND HEALTH SCIENCES
HYDERABAD
Diagnostic and Research Laboratory
Liaquat University of Medical and Health Sciences, Civil Hospital, Hyderabad
Hyderabad
Sindh
71000
Pakistan

TECHNICAL SERVICES AGREEMENT (TSA)

Re: This TSA will cover the cost of Typhoid Surveillance for LUMHS from Jan-June 2026

We are enclosing the Technical Services Agreement between the World Health Organization and LIAQUAT UNIVERSITY OF MEDICAL AND HEALTH SCIENCES, HYDERABAD, in the amount of PKR 600,000.00 (Six Hundred Thousand), for conducting the above-mentioned work. We also enclosed two attachment(s) referenced in the Agreement.

Kindly acknowledge your acceptance of this contract by returning the email with a copy of duly signed Purchase Order (all pages).

For any technical or scientific questions related to this Agreement, please contact the responsible technical officer, Ghulam BULEDI LOLAI, buledig@who.int.

On behalf of the World Health Organization, we thank you for your collaboration.

WHO Global Service Centre

Cc: WHO Representative, Pakistan

Concerne: This TSA will cover the cost of Typhoid Surveillance for LUMHS from Jan-June 2026

Veuillez trouver ci-joint l'Accord de Services Techniques entre l'Organisation Mondiale de la Santé et LIAQUAT UNIVERSITY OF MEDICAL AND HEALTH SCIENCES, HYDERABAD, pour un montant de PKR 600,000.00 (Six Hundred Thousand), vous permettant de mener à bien le travail susmentionné. Veuillez également trouver two pièces jointes mentionnées dans l'Accord.

Merci de confirmer votre acceptation de ce contrat en nous retournant le courriel et une copie dûment signee du Bon de Commande (complet)

Pour toutes questions à caractère scientifique ou technique ayant trait à cet Accord, veuillez contacter le responsible technique Ghulam BULEDI LOLAI, buledig@who.int.

Au nom de l'Organisation Mondiale de la Santé, nous vous remercions de votre collaboration.

Centre de Soutien Administratif Mondial de l'OMS

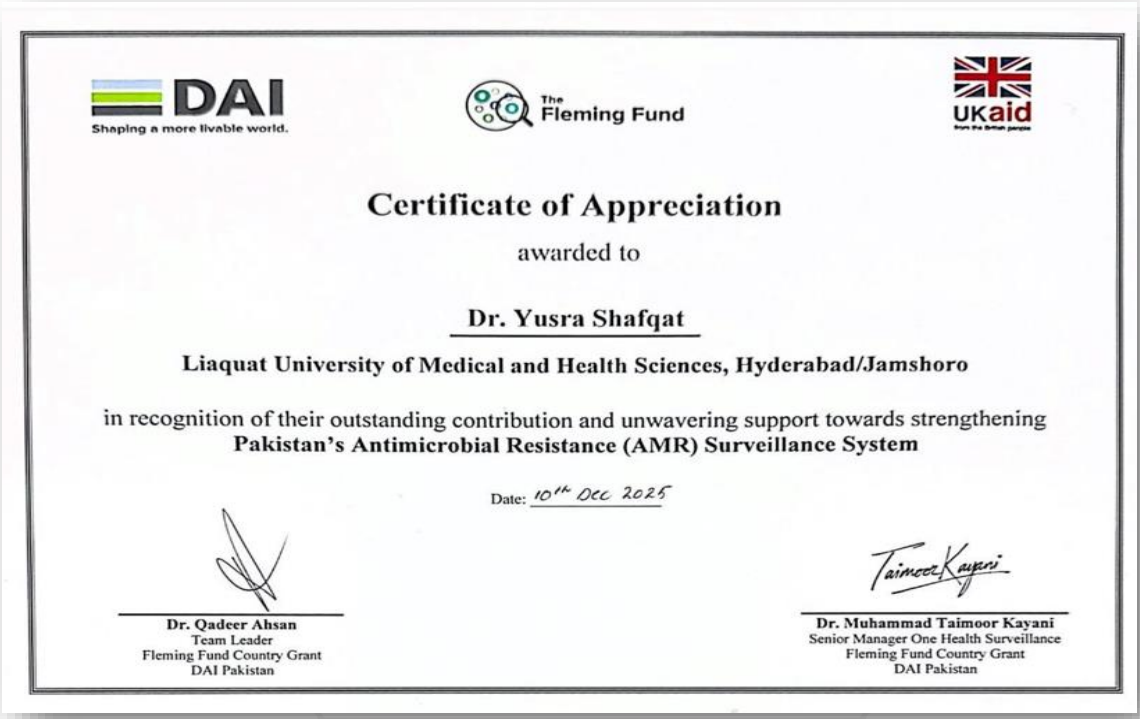
Cc: Représentant de l'OMS, Pakistan

Outcomes and Impact

- Upgraded laboratory infrastructure and facilities.
- Strengthened capacity for AMR surveillance and quality-assured microbiological testing.
- Improved training and research opportunities for students, faculty and technical staff.
- A sustained international partnership contributing to national and global AMR response efforts.
- The strong empirical evidences for policy development.


DAI
Fleming Fund
Training on Development of Antibiogram


TESTS
LACTOSE
GAS
UREASE
CITRATE
INDOLE
CULTURE
INTERPRETATION BENCH



DAI
Shaping a more livable world.

The Fleming Fund

UKaid

Certificate of Appreciation

awarded to

Dr. Yusra Shafqat

Liaquat University of Medical and Health Sciences, Hyderabad/Jamshoro

in recognition of their outstanding contribution and unwavering support towards strengthening **Pakistan's Antimicrobial Resistance (AMR) Surveillance System**

Date: 10th Dec 2025

Dr. Qadeer Ahsan
Team Leader
Fleming Fund Country Grant
DAI Pakistan

Dr. Muhammad Taimoor Kayani
Senior Manager One Health Surveillance
Fleming Fund Country Grant
DAI Pakistan

Collaboration on international level Participation in the Antimicrobial Chemotherapy Conference 2025

A faculty member of Liaquat University of Medical & Health Sciences (LUMHS), Dr. Yusra Shafqat [designation and department to be added], participated in the Antimicrobial Chemotherapy Conference 2025, held on 4–5 February 2025 [venue/mode to be added] and organized by the Global Antibiotic Research & Development Partnership (GARDP) and the British Society for Antimicrobial Chemotherapy (BSAC). The conference brought together professionals working on antimicrobial therapy, stewardship and resistance, a field of major importance because antimicrobial resistance (AMR) is a global health threat that undermines the effective treatment of infections. LUMHS participated to keep abreast of current developments in antimicrobial chemotherapy and resistance, to strengthen institutional capacity in antimicrobial stewardship, and to build linkages with international organizations working on AMR. The participant received 8 CPD credits, approved by the Royal College of Pathologists. The activity contributes to SDG 3 (Good Health and Well-being, Target 3.d), SDG 4 (Quality Education, through faculty professional development) and SDG 17 (Partnerships for the Goals, through engagement with international bodies).

LUMHS Contribution

Dr. Yusra Shafquat represented LUMHS at the two-day conference and received a Certificate of Participation with 8 CPD credits. The knowledge gained supports LUMHS teaching, clinical practice and research on rational antibiotic use and AMR. [Add any follow-up, such as sessions shared with colleagues, curriculum input or research.]

Outcomes

- Faculty participation in an international conference on AMR
- 8 CPD credits earned
- Enhanced institutional awareness of antimicrobial stewardship

LUMHS International Collaboration - Participation in the Global TB Clinical and Educational Summit 2025

Liaquat University of Medical & Health Sciences (LUMHS), participated in the Global TB Clinical and Educational Summit, held from 14 to 17 October 2025 and organized by QIAGEN (CPD Provider No. 1429). Dr Yusra Shafaquat represented LUMHS. The summit brought together clinicians and educators from different countries to share advances in the clinical management and teaching of tuberculosis (TB), which remains one of the leading infectious causes of death worldwide and a major public health challenge in Pakistan, a high-burden country. The participant was awarded 22 CPD hours through the CPD Certification Service, and the learning supports LUMHS teaching, clinical practice and research on TB. The activity contributes to SDG 3 (Good Health and Well-being, Target 3.3), SDG 4 (Quality Education, through faculty professional development) and SDG 17 (Partnerships for the Goals, through international knowledge exchange).

Objectives of Participation

- To engage with global developments in TB diagnosis, treatment and education
- To strengthen faculty knowledge and capacity in TB management
- To build international professional linkages

LUMHS Contribution

Dr. Yusra Shafqat represented LUMHS at the four-day summit and was awarded 22 CPD hours/points certified through the CPD Certification Service. Learning supports LUMHS teaching, clinical practice and research on TB.

Outcomes

- Faculty participation in a global TB summit
- 22 CPD hours/points earned
- Strengthened international professional linkages
- Enhanced institutional awareness of current TB practice



CERTIFICATE

OF

CONTINUING PROFESSIONAL DEVELOPMENT

The CPD Certification Service certifies that

Yusra Shafquat

the above named has participated in the following CPD activity

Global TB Clinical and Educational Summit - Oct 14-17,2025

CPD Provider Organisation

QIAGEN
CPD Provider No: 1429

An initiative to increase standards of CPD provision to professionals in relevant market sectors

CPD CERTIFIED
The CPD Certification Service

Date of CPD Activity: 17/10/2025
No. CPD Hours / Points: 22



CERTIFICATE

OF

CONTINUING PROFESSIONAL DEVELOPMENT

The CPD Certification Service certifies that

Yusra Shafquat

the above named has participated in the following CPD activity

QIAGEN World TB Day 2025

CPD Provider Organisation

QIAGEN
CPD Provider No: 1429

An initiative to increase standards of CPD provision to professionals in relevant market sectors

CPD CERTIFIED
The CPD Certification Service

Date of CPD Activity: 24/03/2025
No. CPD Hours / Points: 4



Certificate of Participation

AWARDED TO
Dr. Yusra Shafquat

FOR ATTENDING AT THE EVENT
Antimicrobial Chemotherapy Conference 2025, 4 & 5 February, 2025

ORGANISED BY
GARDP and British Society for Antimicrobial Chemotherapy

CPD CREDITS AWARDED
8 Points

SIGNED
Michael Corley
CEO, BSAC

CPD Approved
The Royal College of Pathologists

BSAC GARDP
bsac.org.uk
British Society for Antimicrobial Chemotherapy
Registered Charity 1093118

Alignment by Academic Programme to Sustainable development Goals

Programme	PLO(s)	SDG 17 Role	Focus of Alignment	Linked CLOs / Learning Components
MBBS	PLO-7, PLO-8	Primary (PLO-7); Supporting (PLO-8)	Teamwork, health system leadership, quality and patient safety; global health perspectives (Targets 17.17, 4.b)	Clinical Rotations / Electives (incl. Global Connect)
BDS	PLO-8	Supporting	Lifelong learning, teamwork and practice management	Clinical Rotations / Electives (incl. Global Connect)
Pharm-D	PLO-7, PLO-8	Supporting	Public health partnerships; interprofessional teamwork	Clinical Clerkships / Electives (incl. Global Connect)
DPT	PLO-6, PLO-8	Supporting	Communication with the interprofessional team (Target 17.17); lifelong learning	Clinical Internships / Electives (incl. Global Connect)

BS Molecular Biology & Genetics	PLO-8, PLO-7	Primary (PLO-8); Supporting (PLO-7)	Teamwork and interdisciplinary collaboration; scientific cooperation (Targets 17.17, 17.6)	Final Year Research Project / Internship (incl. Global Connect where applicable)
BS Nursing (Generic)	PLO-7	Primary	Collaborative interprofessional practice (Targets 17.17, 5.5)	Nursing Leadership and Management; Clinical Practicum / Internship (incl. Global Connect where applicable)
BS Biomedical Engineering	PLO-7	Primary	Collaboration between clinicians and engineers (Targets 17.17, 16.6)	Professional Ethics and Communication; Final Year Design Project / Hospital Internship (incl. Global Connect where applicable)

Key Highlights

- **Primary alignment:** SDG 17 is the primary goal for PLOs in MBBS (PLO-7), BS Molecular Biology & Genetics (PLO-8), BS Nursing (PLO-7) and BS Biomedical Engineering (PLO-7).
- **Supporting alignment:** SDG 17 supports PLOs in BDS, Pharm-D and DPT, mainly through interprofessional teamwork and lifelong learning.
- **Global Connect:** International electives and placements in the clinical, internship and final-year components of all seven programmes extend partnership learning beyond the University.
- **Cross-disciplinary reach:** The Three-Day Certificate Course on the SDGs, open to students of all programmes, introduces institutional partnerships and collaborative approaches to development.

Conclusion

Through its PLOs, CLOs, experiential learning and the SDG Certificate Course, LUMHS prepares graduates to build and sustain partnerships across professions, disciplines and borders, in line with the spirit of SDGs.

LIAQUAT UNIVERSITY
OF MEDICAL & HEALTH SCIENCES
JAMSHORO

Three-Day Course on Sustainable Development Goals (SDGs)

Liaquat University of Medical and Health Sciences (LUMHS) organized a three-day training course on the **United Nations Sustainable Development Goals (SDGs)** to enhance students' understanding of global sustainability challenges and their role in achieving them. Being Medical students have can learn to integrate SDGs throughout their academic and professional learning through this course.

The course included interactive lectures, group discussions, and practical activities focusing on key SDGs related to health, education, gender equality, and environmental sustainability. Students actively participated throughout the sessions, demonstrating great enthusiasm and commitment to learning.

At the conclusion of the program, participants were awarded **certificates of successful completion**, recognizing their engagement and dedication to promoting sustainable development. The initiative reflects LUMHS's ongoing commitment to fostering sustainability literacy and preparing students to contribute effectively toward achieving the SDGs.

Course Title: "Introduction to Sustainable Development Goals (SDGs)

The primary objective of this course is to educate undergraduate students on the Sustainable Development Goals (SDGs), their interconnectedness, and the role of individuals, communities, and organizations in achieving these global goals. Specifically, the course aims to: integrate SDGs into their overall learning and academic

- Enhance students' understanding of the 17 SDGs and their targets.
- Analyze the global challenges addressed by SDGs and their local implications.
- Develop skills to integrate SDGs into academic and professional pursuits.



- Foster critical thinking, collaboration, and problem-solving for SDG implementation.
- Inspire students to become active contributors to achieving the SDGs.

Scope of the Course:

This course covers the following topics:

- Introduction to SDGs: history, development, and framework.
- Global challenges and SDGs: poverty, inequality, climate change, and more.
- SDG implementation: local, national, and international perspectives.
- SDG-themed workshops: climate action, sustainable cities, quality education, and more.
- Integrating SDGs into academia and professional settings.
- SDG project development and pitching By the end of this course, students will:
- Understand the SDGs and their interconnectedness.
- Analyze the role of individuals, communities, and organizations in achieving SDGs.
- Develop skills to integrate SDGs into their academic and professional pursuits.

Day 1: Introduction to SDGs and Global Challenges

1. Introduction to SDGs (45 minutes)
   - Overview of the 17 SDGs
   - History and development of SDGs
2. Global Challenges and SDGs (45 minutes)
   - Poverty, inequality, climate change, and other global challenges
   - How SDGs address these challenges

3. **Group Discussion (30 minutes)**
   - Small group discussions on SDGs and global challenges
4. **SDG Framework and Indicators (45 minutes)**
   - Understanding SDG targets and indicators
   - Measuring progress toward SDGs
5. **Case Study: Successful SDG Implementation (45 minutes)**
   - Real-world examples of SDG implementation
   - Lessons learned and best practices
   -

Day 2: SDGs in Action - Local and Global Perspectives

1. Local SDG Implementation (45 minutes)
   - Local government initiatives and SDGs
   - Community-based projects and SDGs
2. Global SDG Partnerships (45 minutes)
   - International organizations and SDGs
   - Public-private partnerships for SDGs
3. Panel Discussion (30 minutes)
   - Local and global experts share experiences and insights
4. SDG-themed Workshop (90 minutes)
   - Choose one SDG (e.g., SDG 13 - Climate Action)
   - Develop solutions and projects for local implementation
5. Pitching SDG Ideas (30 minutes)
   - Students pitch their SDG project ideas

Day 3: Integrating SDGs into Academic and Professional Pursuits

1. SDGs in Academia (45 minutes)
   - Integrating SDGs into curriculum and research
   - SDG-focused academic programs
2. SDGs in Professional Settings (45 minutes)
   - SDG implementation in industries and organizations
   - Career opportunities in SDG-related fields
3. Group Discussion (30 minutes)
   - How to integrate SDGs into students' academic and professional goals
4. SDG Project Development (90 minutes)
   - Students work on SDG project proposals
   - Peer feedback and mentorship
5. Closing Ceremony (30 minutes)
   - Certificate distribution
   - Final thoughts and next steps

Assessment:

1. Participation and engagement (20%)
2. Group discussion and presentation (30%)
3. Quiz competition


5 GENDER EQUALITY
LUMHS





Annually SDG summit is organized




SUSTAINABLE DEVELOPMENT GOALS


Summit 2025
GOALS


10 REDUCED INEQUALITIES
Key message of LUMHS
• Affordable and accessible healthcare for all.
• Free medical camps for underserved communities.
• Inclusive health services for people with disabilities.
• Support for elderly people, children and marginalized populations.
• Community outreach to reduce health inequalities.


6 CLEAN WATER AND SANITATION
Saving water
• Saving clean water
• Water is Life, Sanitation is Dignity –
• Leave No One Behind!"



Collaborations Within a Shelter Home for Elderly, People with Disabilities and Orphans

Health and Wellbeing Outreach: Community Visit to Dar-ul-Sukun: Liaquat University of Medical & Health Sciences (LUMHS), Jamshoro, delivers outreach programmes and projects in the local community to promote health and wellbeing. On 29 May 2025, LUMHS students' / a team from LUMHS visited Dar-ul-Sukun at Rashidabad, Tando Allahyar, to conduct a health awareness session / medical camp / wellbeing activity for its residents. Approximately 250 residents benefited from the activity, which covered health screening, hygiene, nutrition, and general wellbeing guidance. The initiative reflects the University's commitment to community engagement and student volunteering, and to improving the health and wellbeing of vulnerable groups beyond its campus, in line with SDG 3 (Good Health and Well-being).




DAR-UL-SUKUN












LIAQUAT UNIVERSITY
HEALTH SCIENCE

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JAMSHORO

LUMHS Contribution and Collaboration: Awareness Session on "Mind, Body, and Balance: Essential Health Tips for Young Adults"

Collaborating Institution: Department of Social Work, University of Sindh, Jamshoro
LUMHS Representative: Dr. Tarachand Devrajani, Assistant Professor and General Physician

Liaquat University of Medical & Health Sciences (LUMHS) contributed to an inter-university health awareness initiative through the participation of Dr. Tarachand Devrajani, Assistant Professor and General Physician, as the guest speaker at an awareness session organized by the Department of Social Work, University of Sindh, Jamshoro.

The session, titled *"Mind, Body, and Balance: Essential Health Tips for Young Adults,"* was held on 28 November 2025 to promote mental, emotional, and physical well-being among university students. Dr. Tarachand Devrajani shared practical guidance on healthy lifestyle choices, balanced nutrition, regular physical activity, examination stress, anxiety management, and strategies for maintaining overall well-being and aging well. An interactive question-and-answer session enabled students to seek health-related guidance.

Through the contribution of its faculty expertise, LUMHS supported knowledge-sharing and collaboration with the University of Sindh, extending health education beyond its own campus and promoting student well-being within the wider academic community.

The initiative contributed to SDG 3 (Good Health and Well-being) by promoting mental and physical health awareness; SDG 4 (Quality Education) by supporting students' well-being and academic readiness; SDG 5 (Gender Equality) by promoting inclusive access to health knowledge; and SDG 10 (Reduced Inequalities) by supporting accessible health education for university students.

This collaboration demonstrates LUMHS's commitment to inter-university engagement, sharing professional expertise, and advancing health awareness and sustainable development through academic partnerships.




SEEK HELP EARLY

Collaborations SOS village is a non-government organization which provides shelter, education and a complete home for orphanages

Liaquat University of Medical and Health Sciences (LUMHS) actively collaborates with non-governmental organizations (NGOs), including SOS Children's Village, to advance the United Nations Sustainable Development Goals through institutional partnerships, shared resources and community-based interventions. This collaboration translates the university's social responsibility into practical initiatives supporting education, healthcare, physical well-being and equal opportunities for vulnerable children."

Liaquat University of Medical and Health Sciences (LUMHS), Jamshoro, recognizes its responsibility towards vulnerable and underserved communities, particularly children who require additional social, educational and healthcare support. In this regard, LUMHS extends its institutional resources and services to children residing at SOS Children's Village, a non-governmental and charitable organization dedicated to providing family-like care, shelter, education and a nurturing home environment for orphaned and abandoned children.

SOS Children's Village provides children with more than basic shelter. It strives to create a secure and supportive family environment where children can grow, receive quality education, develop life skills and build a better future. Through its collaboration with SOS Children's Village, LUMHS contributes to improving the quality of life of these children by facilitating access to higher education, learning resources, recreational opportunities and essential healthcare services.

The collaboration reflects LUMHS's commitment to social responsibility, equal opportunities, inclusive education and the promotion of health and well-being, particularly among children from disadvantaged backgrounds.

Key Areas of LUMHS Contribution to SOS Children's Village

1. Scholarships and Financial Assistance for Higher Education

LUMHS facilitates access to higher education for deserving students from SOS Children's Village. Children who successfully secure admission to LUMHS are supported through scholarships and financial assistance, helping address financial barriers associated with university education. This initiative enables talented students to pursue professional degrees, develop their capabilities and work towards independent and productive futures.

2. Shared Library Resources and Learning Opportunities

LUMHS extends access to its library resources and educational facilities to children from SOS Children's Village. By providing opportunities to explore books, reference materials and other learning resources, the university encourages reading habits, intellectual curiosity, academic development and lifelong learning. This initiative helps bridge educational resource gaps and

creates an environment where children can explore knowledge beyond their regular school curriculum.





3. Access to Sports and Recreational Facilities

Recognizing the importance of physical activity in childhood development, LUMHS shares its sports and recreational facilities with children from SOS Children's Village. Access to sports grounds and recreational opportunities encourages participation in healthy physical activities, teamwork, discipline, confidence and positive social interaction. These opportunities support children's physical fitness, emotional resilience and overall personal development.





4. Free Medical Camps and Healthcare Services

LUMHS supports the health and well-being of SOS Children's Village residents by organizing free medical camps and facilitating healthcare services through its medical professionals and relevant departments. These initiatives provide children with access to general health assessments, medical consultations, basic diagnostic and preventive healthcare services, and health awareness. Such interventions promote early identification of health concerns, preventive care and improved health-seeking behavior, ensuring that children's healthcare needs receive appropriate attention.







LUMHS Partnerships with NGOs and Community-Based Organizations: Promoting Social Inclusion and Reducing Inequalities (SDG 10)

Liaquat University of Medical and Health Sciences (LUMHS) actively promotes social inclusion, community empowerment and the reduction of inequalities through institutional partnerships and collaborative engagement with non-governmental organizations (NGOs) and civil-society organizations working at grassroots level.

LUMHS has established Memoranda of Understanding (MoUs) with various NGOs and community-based organizations to strengthen cooperation in addressing social challenges, improving access to essential services and supporting disadvantaged and underserved populations. These partnerships provide a platform for joint community outreach initiatives, health awareness activities, educational support, capacity-building programmes and other interventions aimed at improving the quality of life of vulnerable groups.

Furthermore, LUMHS collaborates with the Department of Social Work, University of Sindh, Jamshoro, an active academic and community-engagement partner with a strong focus on social welfare, community development and volunteerism. This collaboration brings together the academic expertise of LUMHS and the social development experience of Social Work professionals and students to identify community needs and facilitate meaningful interventions. Through this partnership, students, faculty members and social workers can contribute to community awareness, social mobilization, welfare activities and initiatives supporting marginalized populations.

Such institutional collaborations help bridge the gap between academic institutions and communities by translating knowledge and professional expertise into practical social action. They also encourage student volunteerism, inter-institutional cooperation and shared responsibility for addressing inequalities.

Through these partnerships, LUMHS reinforces its commitment to SDG 10 (Reduced Inequalities) by promoting equal opportunities, social participation, dignity and access to essential services, particularly for individuals and communities facing socioeconomic disadvantages.

LUMHS Participation in Provincial Workshop on Urban Food Production and WASH Services

Advancing Food Security, Sustainable Urban Development and Public Health Through Multi-Stakeholder Collaboration

Liaquat University of Medical and Health Sciences (LUMHS) participated in a Provincial Workshop on Urban Food Production and Water, Sanitation and Hygiene (WASH), organized

by Welthungerhilfe (WHH) Pakistan under its project titled *"Urban Food Production and WASH Services."*

The workshop brought together a diverse range of stakeholders, including representatives from provincial government departments, political leadership, the private sector, United Nations agencies, academia, media and civil society organizations. The participation of these stakeholders provided an important platform for dialogue, knowledge exchange and collaborative action to address interconnected challenges related to urban food insecurity, inadequate sanitation, water accessibility and public health, particularly in low-income urban communities.

The event was attended by Ms. Aisha Jamshed, Country Director, WHH Pakistan; Mr. Saeed Ghani, Minister for Local Government; and Ms. Tanzeela Qambrani, Member of the Provincial Assembly (MPA), who highlighted the importance of coordinated efforts and appreciated the work undertaken by WHH and its implementing partners, including Fast Rural Development Program (FRDP) and Research and Development Foundation (RDF) Sindh.

Keynote presentations and panel discussions focused on practical strategies for strengthening urban food security, promoting sustainable urban food production and improving access to safe water, sanitation and hygiene services in underserved urban settlements. Discussions also emphasized the importance of effective partnerships among government institutions, development organizations, academia and community stakeholders in developing sustainable solutions to local challenges.

LUMHS's participation in this provincial-level engagement reflects the university's commitment to contributing academic expertise, public health perspectives and institutional knowledge to broader development discussions. Such engagement creates opportunities for universities to contribute to policy dialogue, identify community-level challenges, exchange evidence-based approaches and strengthen partnerships that support sustainable development.

Through participation in multi-sectoral platforms of this nature, LUMHS supports the advancement of the United Nations Sustainable Development Goals, particularly SDG 2 (Zero Hunger), SDG 3 (Good Health and Well-being), SDG 6 (Clean Water and Sanitation), SDG 11 (Sustainable Cities and Communities), and SDG 17 (Partnerships for the Goals).

The university acknowledges the organizers and collaborators, particularly Sarwan Baloch, Ali Mohammad Kallar and Aftab Hussain Soomro, for facilitating its participation in this important provincial gathering.

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FRDP
RDF
WELCOME
to


WELCOME
to
2025

LUMHS Participation in the CMAM Training

Liaquat University of Medical and Health Sciences (LUMHS), in collaboration with Shaheed Mohtarma Benazir Bhutto Medical University (SMBBMU), Larkana, and the International Rescue Committee (IRC), conducted a five-day training programme on **Community-Based Management of Acute Malnutrition (CMAM)**. The training was delivered under the project *"Strengthening Local Civil Society and Community-Based Organizations and Their Capacity in the Nutrition Sector in Sindh,"* with Strengthening Participatory Organization -SPO an NGO and MERF serving as project partners and funding provided by the European Union. The initiative aimed to strengthen the knowledge and technical capacity of participants in community-based approaches to the identification, management and prevention of acute malnutrition, contributing to improved nutrition services and community health outcomes across Sindh.

LUMHS Contribution

Liaquat University of Medical & Health Sciences (LUMHS) contributed to the training through **[faculty/experts delivered sessions / nominated participants from the Departments of community Medicine**. The training covered early identification of acute malnutrition, including MUAC screening of children, and community-level referral and management. LUMHS's involvement strengthened frontline nutrition capacity in Sindh and drew on the university's clinical and public health expertise.

and to multi-stakeholder partnerships for nutrition.




MERF
SPO
mmunity-Based Management
ute Malnutrition (CMAM) Training



LIAQUAT UNIVERSITY
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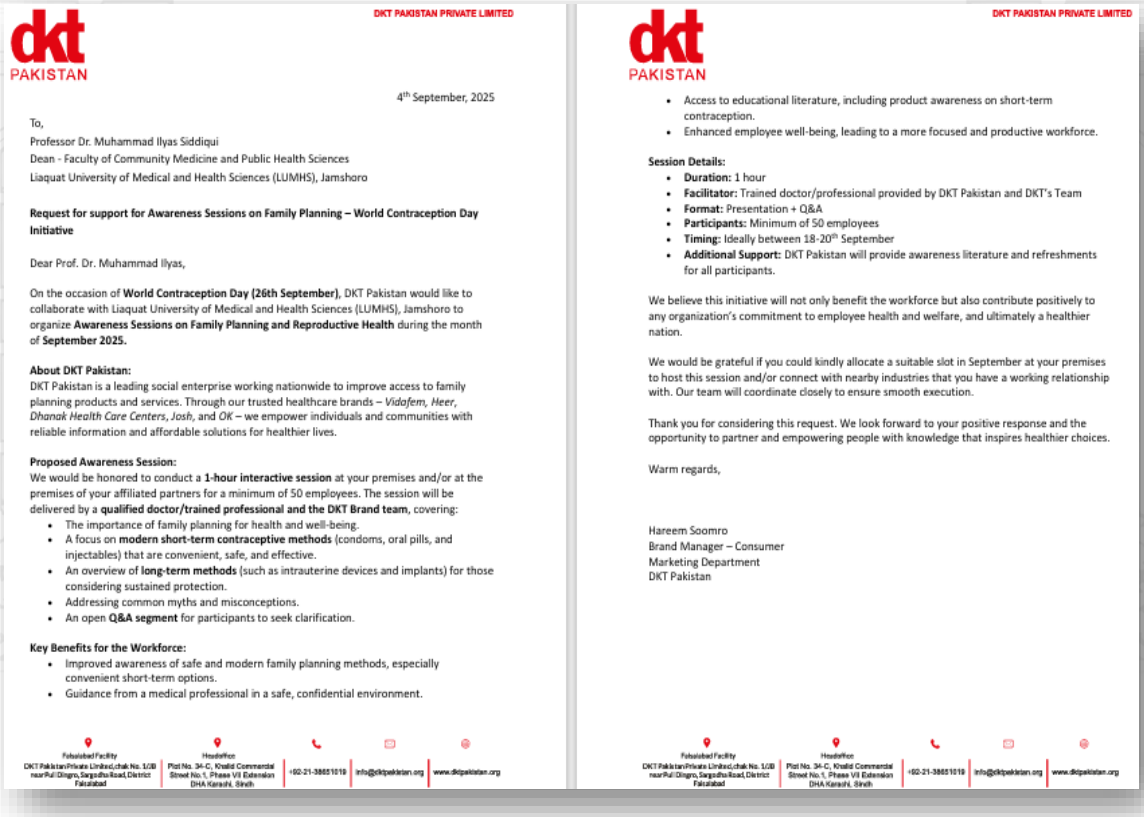
Awareness Workshop on Family Planning, Reproductive and Sexual Health with DKT Pakistan

On 26 September 2025, to mark World Contraceptive Day, Liaquat University of Medical & Health Sciences (LUMHS), Jamshoro, collaborated with the non-governmental organization DKT Pakistan to advance the Sustainable Development Goals, particularly SDG 3 (Good Health and Well-being), SDG 5 (Gender Equality) and SDG 17 (Partnerships for the Goals). The Faculty of Community Medicine & Public Health Sciences, under the leadership of its Dean, organised an awareness workshop on family planning and reproductive health at LUMHS Jamshoro in partnership with DKT Pakistan. Faculty members and postgraduate students participated actively in the workshop, which promoted informed decision-making on reproductive health, strengthened community-oriented public health education, and built the capacity of future health professionals to provide family planning counselling and services. The initiative contributes to Target 3.7 (universal access to sexual and reproductive health-care services) and Target 5.6 (universal access to sexual and reproductive health and rights), and demonstrates the University's institutional commitment to working with NGO partners to address national health priorities and the SDGs.



DKT PAKISTAN PRIVATE LIMITED

dkt PAKISTAN

4th September, 2025

To,
Professor Dr. Muhammad Ilyas Siddiqui
Dean - Faculty of Community Medicine and Public Health Sciences
Liaquat University of Medical and Health Sciences (LUMHS), Jamshoro

Request for support for Awareness Sessions on Family Planning – World Contraception Day Initiative

Dear Prof. Dr. Muhammad Ilyas,

On the occasion of **World Contraception Day (26th September)**, DKT Pakistan would like to collaborate with Liaquat University of Medical and Health Sciences (LUMHS), Jamshoro to organize **Awareness Sessions on Family Planning and Reproductive Health** during the month of **September 2025.**

About DKT Pakistan:
DKT Pakistan is a leading social enterprise working nationwide to improve access to family planning products and services. Through our trusted healthcare brands – *Vidafem, Heer, Dhanak Health Care Centers, Josh,* and *OK* – we empower individuals and communities with reliable information and affordable solutions for healthier lives.

Proposed Awareness Session:
We would be honored to conduct a **1-hour interactive session** at your premises and/or at the premises of your affiliated partners for a minimum of 50 employees. The session will be delivered by a **qualified doctor/trained professional and the DKT Brand team**, covering:

- The importance of family planning for health and well-being.
- A focus on **modern short-term contraceptive methods** (condoms, oral pills, and injectables) that are convenient, safe, and effective.
- An overview of **long-term methods** (such as intrauterine devices and implants) for those considering sustained protection.
- Addressing common myths and misconceptions.
- An open **Q&A segment** for participants to seek clarification.

Key Benefits for the Workforce:

- Improved awareness of safe and modern family planning methods, especially convenient short-term options.
- Guidance from a medical professional in a safe, confidential environment.

Faisalabad Facility
DKT Pakistan Private Limited,chak No. 1/JB near Pul Dingro, Sargodha Road, District Faisalabad
Head Office
Plot No. 34-C, Khalid Commercial Street No.1, Phase VII Extension DHA Karachi, Sindh
+92-21-38651019
info@dktpakistan.org
www.dktpakistan.org

DKT PAKISTAN PRIVATE LIMITED

dkt PAKISTAN

- Access to educational literature, including product awareness on short-term contraception.
- Enhanced employee well-being, leading to a more focused and productive workforce.

Session Details:

- **Duration:** 1 hour
- **Facilitator:** Trained doctor/professional provided by DKT Pakistan and DKT's Team
- **Format:** Presentation + Q&A
- **Participants:** Minimum of 50 employees
- **Timing:** Ideally between 18-20th September
- **Additional Support:** DKT Pakistan will provide awareness literature and refreshments for all participants.

We believe this initiative will not only benefit the workforce but also contribute positively to any organization's commitment to employee health and welfare, and ultimately a healthier nation.

We would be grateful if you could kindly allocate a suitable slot in September at your premises to host this session and/or connect with nearby industries that you have a working relationship with. Our team will coordinate closely to ensure smooth execution.

Thank you for considering this request. We look forward to your positive response and the opportunity to partner and empowering people with knowledge that inspires healthier choices.

Warm regards,

Hareem Soomro
Brand Manager – Consumer
Marketing Department
DKT Pakistan

Faisalabad Facility
DKT Pakistan Private Limited,chak No. 1/JB near Pul Dingro, Sargodha Road, District Faisalabad
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info@dktpakistan.org
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Session for students 'Bakhabar Noujawan' Training of Trainers on Life Skills and Reproductive Health with AMAN

On 18 August 2025, Liaquat University of Medical & Health Sciences (LUMHS), Jamshoro, collaborated with the non-governmental organization Association for Mothers and Newborns (AMAN) to advance the Sustainable Development Goals, particularly SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 5 (Gender Equality) and SDG 17 (Partnerships for the Goals). The Faculty of Community Medicine & Public Health Sciences, under the leadership of its Dean, hosted the 'Bakhabar Noujawan' Training of Trainers (ToT) at the Department of Community Medicine, LUMHS Jamshoro, in partnership with AMAN. The session introduced participants to life skills education and to the 'Bakhabar Noujawan' digital platform on reproductive health. Adopting a ToT approach, the training prepared participants to deliver life skills and reproductive and sexual health education to young people in their own settings, thereby extending its reach well beyond those present on the day. The initiative contributes to Target 3.7 (universal access to sexual and reproductive health-care services), Target 4.7 (acquisition of knowledge and skills for sustainable development), and Target 5.6 (universal access to sexual and reproductive health and rights), and demonstrates the University's institutional commitment to working with NGO partners to build youth capacity and address national health priorities.



INTERNATIONAL COLLABORATION FOR MENTAL HEALTH

Liaquat University of Medical & Health Sciences (LUMHS), Jamshoro, recognizes mental health as an essential component of overall health and well-being and supports national and international efforts aimed at strengthening mental health services, professional capacity, research, and community-based interventions. As a health sciences university, LUMHS promotes academic and professional engagement in mental health through education, research, clinical practice, capacity building, and collaboration with national and international institutions and organizations.

One example of international engagement relevant to mental health is participation in the **Problem Management Plus (PM+) Training of Trainers Workshop**, a capacity-building initiative involving international partners and organizations working in global mental health.

International Mental Health Collaboration

LUMHS's engagement with international mental health initiatives provides opportunities for:

- Knowledge exchange in contemporary mental health approaches.
- Capacity building of healthcare professionals and trainers.
- Exposure to internationally developed mental health interventions.
- Strengthening community-based mental health services.
- Development of skills in psychological and psychosocial interventions.Academic and professional networking with national and international mental health institutions.
- Promotion of evidence-based approaches to mental health care.

Problem Management Plus (PM+) Training of Trainers

The documentary provided evidence shows a **National Workshop on Training of Trainers for Problem Management Plus (PM+)**.

The workshop was organized by the:

Centre for Global Mental Health Research Implementation & Development (GRID)
Institute of Psychiatry, Rawalpindi Medical University

The activity represents an important example of collaboration and knowledge transfer in the field of global mental health.

Problem Management Plus (PM+) is a structured psychological intervention designed to provide support to people experiencing common mental health difficulties, particularly in settings where access to specialist mental health services may be limited.

Training-of-trainers programmes are particularly valuable because they allow trained professionals to disseminate knowledge and skills to a wider group of healthcare providers and community-based practitioners.

International Partners and Supporting Organizations

The workshop documentation displays the logos of several organizations involved in or supporting the initiative, demonstrating the international dimension of the programme.

The organizations displayed include:

- **Pakistan Psychiatric Society**
- **IMPACT**
- **NIHR – National Institute for Health and Care Research**
- **UK International Development**
- Other institutional and academic partners displayed on the workshop banner.

The involvement of organizations associated with the **United Kingdom's international development and health research ecosystem**, together with national psychiatric and academic institutions, reflects a broader international approach to strengthening mental health capacity.

Capacity Building

Faculty and healthcare professionals can gain exposure to internationally recognized approaches to psychological and psychosocial care.

Knowledge Exchange

International programmes provide opportunities for exchange of knowledge, experiences, training methodologies, and evidence-based practices.

Research Collaboration

International mental health networks can support collaborative research on:

- Mental health and well-being
- Community mental health
- Psychological interventions
- Mental health of vulnerable populations
- Maternal and adolescent mental health
- Mental health in underserved communities
- Disaster and emergency mental health

Community Mental Health

PM+ and similar interventions emphasize accessible psychological support, making them particularly relevant to communities where specialist mental health services may be limited.

Institutional Benefits of International Collaboration

International mental health collaborations can strengthen LUMHS by:

1. Enhancing the capacity of faculty and healthcare professionals.
2. Promoting evidence-based mental health interventions.
3. Supporting interdisciplinary education and training.
4. Creating opportunities for collaborative research.
5. Developing international academic and professional networks.
6. Improving community-oriented mental health services.
7. Supporting student and faculty exposure to global mental health practices.
8. Strengthening LUMHS's contribution to SDG 3 and SDG 17.

Conclusion

LUMHS recognizes that improving mental health requires collaboration beyond institutional and national boundaries. Engagement with international mental health initiatives provides opportunities for **capacity building, knowledge exchange, research collaboration, and development of evidence-based community mental health approaches**






National Program
for
Problem Management Plus Pakistan






Organized by
Institute of Psychiatry,
Rawalpindi Medical University, Rawalpindi




INTRODUCTIONS


IMPACT
NIHR
Problem Management Plus (PM+)
National workshop on Training of Trainers for
Problem Management Plus (PM+)
Organized By:
Centre for Global Mental Health Research Implementation &
Development (GRID) - Institute of Psychiatry,
Rawalpindi Medical University, Rawalpindi

LUMHS – Global Connect: Promoting International Academic and Clinical Exposure

LUMHS – Global Connect is an international academic mobility initiative of Liaquat University of Medical & Health Sciences (LUMHS), Jamshoro, designed to provide undergraduate students with valuable opportunities to gain international academic, clinical, and research exposure through short-term placements at internationally recognized partner universities. The initiative reflects LUMHS's commitment to strengthening the quality of medical education, promoting internationalization, facilitating cross-cultural academic exchange, and preparing future healthcare professionals to meet global standards of education and healthcare delivery.

Through LUMHS-Global Connect, selected full-time undergraduate students are provided opportunities to participate in supervised academic and clinical electives at partner institutions abroad. These placements enable students to experience different healthcare systems, observe international clinical practices, engage in academic discussions, and develop a broader understanding of contemporary medical education, healthcare delivery, and research methodologies.

International Academic Collaboration with the University of Glasgow

A significant component of this initiative is the academic collaboration between LUMHS and the University of Glasgow School of Medicine, Dentistry & Nursing, United Kingdom. Under this collaboration, selected LUMHS undergraduate students undertake supervised research and clinical electives at the University of Glasgow, providing them with an opportunity to engage with an internationally recognized academic and healthcare environment.

The placement is intended to enrich students' academic learning beyond the conventional classroom and clinical settings. By participating in supervised research activities and clinical learning experiences, students gain exposure to international approaches to patient care, evidence-based clinical practice, research methodologies, interdisciplinary learning, and professional healthcare standards. The experience also provides opportunities for interaction with international faculty, researchers, clinicians, and students, fostering professional networking and cross-cultural understanding.

The initiative further strengthens institutional relationships by promoting knowledge exchange, academic networking, collaborative research opportunities, and the development of sustainable partnerships between LUMHS and international higher education institutions.

Institutional Financial Support and Sponsorship

Demonstrating its institutional commitment to international student mobility and equitable access to global learning opportunities, LUMHS provides financial sponsorship to facilitate the participation of selected students in these international placements. The Office of the Vice

Chancellor has formally documented the university's financial sponsorship through the following official correspondence:

The formal sponsorship reflects the university's investment in developing globally competent graduates and supporting students in accessing international academic and professional learning opportunities.

Institutional Impact and Significance

LUMHS – Global Connect represents an important step towards integrating international academic experiences into undergraduate medical education. By facilitating supervised international placements and providing institutional financial support, LUMHS enables its students to broaden their academic perspectives, strengthen clinical and research competencies, and develop the confidence required to contribute effectively to the evolving global healthcare landscape.

The collaboration with the University of Glasgow also demonstrates LUMHS's commitment to establishing meaningful international partnerships that extend beyond formal institutional agreements and translate into practical opportunities for student development, academic cooperation, and research advancement.

Through this initiative, LUMHS continues to advance its vision of producing competent, research-oriented, internationally aware healthcare professionals while strengthening its position as an institution committed to quality education, global engagement, and sustainable academic partnerships.



University of Glasgow
School of Medicine, Dentistry & Nursing

UK Visa and Immigration
Home Office

19 June 2026

Letter in support of application for Standard Visitor Visa

The applicant named below has been unconditionally accepted for admission to the University of Glasgow as a Visiting Elective student and is expected to attend the University for the period noted below. This placement is unpaid and there will be no treatment of patients by the Student.

Student Details
Name: Almas Gul
Date of Birth: 14 June 2004
Passport Number: NZ4795731
Nationality: Pakistani

Sponsor Details
Sponsor Licence Number: TRAW8PAA8

Course Details
Period of Study: 21/09/2026 to 02/10/2026
Programme of Study: Medical School Visiting Elective
Place of Study: College of MVLS
Wolfson Medical School
University of Glasgow
Glasgow
G12 8QQ

Financial
Tuition fee: N/A
Tuition fee paid: N/A

Yours faithfully

Joe Morrison
Administrative Officer

School of Medicine – Visiting Medical Electives
University of Glasgow, Wolfson Medical School Building
University Avenue, Glasgow, G12 8QQ
Email: med-sch-visiting-electives@glasgow.ac.uk



University of Glasgow
School of Medicine, Dentistry & Nursing

13 August 2026

Ujala Khatri
House #16,
Rehman Town,
Jamnadas Colony,
Phase 2,
Mirpurkhas

Dear Ujala,

I am pleased to inform you that arrangements have been made for you to undertake a period of elective study in the following department:

NAME: Ujala Khatri
DEPARTMENT: Haematology
SUPERVISOR: Dr Jennifer Travers
HOSPITAL: Beatson West of Scotland Cancer Centre, Golden Jubilee National Hospital
DATES: 21st September 2026 to 4th October 2026

Please complete and return the enclosed Acceptance Form (by email or post) advising if you wish to accept or decline the place offered.

Yours sincerely

Joe Morrison
Foundation Programmes Administrator

School of Medicine, Dentistry & Nursing
University of Glasgow

School of Medicine – Visiting Medical Electives
University of Glasgow, Wolfson Medical School Building
University Avenue, Glasgow, G12 8QQ
Email: med-sch-visiting-electives@glasgow.ac.uk



University of Glasgow
School of Medicine, Dentistry & Nursing

27 August 2026

Syed Hassan Ali
House No. R-473, Sector 5C,
Surjani Town,
Karachi West,
Sindh

Dear Syed,

I am pleased to inform you that arrangements have been made for you to undertake a period of elective study in the following department:

NAME:	Syed Hassan Ali
DEPARTMENT:	Ophthalmology
SUPERVISOR:	Dr Kanna Ramaesh
HOSPITAL:	Gartnavel Hospital
DATES:	21st September 2026 until 4th October 2026

Please complete and return the enclosed Acceptance Form (by email or post) advising if you wish to accept or decline the place offered.

Yours sincerely

Giedre Marozaite
Administrative Officer

School of Medicine, Dentistry & Nursing
University of Glasgow

School of Medicine – Visiting Medical Electives
University of Glasgow, Wolfson Medical School Building
University Avenue, Glasgow, G12 8QQ
Email: med-sch-visiting-electives@glasgow.ac.uk



University of Glasgow
School of Medicine, Dentistry & Nursing

Acceptance Form

I accept / decline (delete as appropriate) the place offered by the University of Glasgow for my elective study on the following terms:

NAME:	Syed Hassan Ali
DEPARTMENT:	Ophthalmology
SUPERVISOR:	Dr Kanna Ramaesh
HOSPITAL:	Gartnavel Hospital
DATES:	21st September 2026 until 4th October 2026

- In accepting the above elective, I am aware of the need to inform the supervisor and Medical School of any disability or health issue (including blood borne viruses) that may have an impact on the activities/arrangements of my elective placement or my fitness to practice. In addition, I recognise the need to inform the supervisor and Medical School if I have been engaged in invasive, medical or surgical techniques in parts of the world where no provision is made for adequate precautions to be taken against the risk of infection from blood borne viruses.
- I will ensure that I am covered by medical malpractice insurance for the duration of my elective period and will ensure the necessary arrangements for this are made prior to commencing my placement.

SIGNATURE OF STUDENT: .....

School of Medicine – Visiting Medical Electives
University of Glasgow, Wolfson Medical School Building
University Avenue, Glasgow, G12 8QQ
Email: med-sch-visiting-electives@glasgow.ac.uk



Joint MPH program with China

Fall 2025 Cohort – Joint International Master of Public Health Programme, jointly offered by Liaquat University of Medical & Health Sciences (LUMHS), Pakistan, and Nanjing Medical University (NMU), China. Programme duration: September 2025 – July 2027.

Liaquat University of Medical & Health Sciences (LUMHS), Jamshoro, Pakistan, in collaboration with Nanjing Medical University (NMU), China, offers a Joint International Master of Public Health (MPH) Programme aimed at promoting international academic cooperation, advancing public health education, and developing a new generation of public health professionals equipped to address complex global health challenges.

The programme represents an important milestone in LUMHS's efforts to expand its international academic partnerships and provide postgraduate students with opportunities for cross-border learning, intercultural academic exchange, and exposure to diverse public health systems and practices.

Fall 2025 Cohort

The Fall 2025 cohort commenced in September 2025, with the programme scheduled to continue until July 2027. Through this joint academic initiative, enrolled students benefit from the academic expertise and institutional resources of both partner universities. The programme provides an opportunity to develop advanced knowledge and competencies in public health, epidemiology, health promotion, disease prevention, health systems, research methodologies, and evidence-based public health interventions.

The collaboration also encourages students to understand public health challenges from international and comparative perspectives, particularly the similarities and differences in healthcare systems, population health needs, disease prevention strategies, and public health policies in Pakistan and China.

Student Profiles and International Academic Engagement

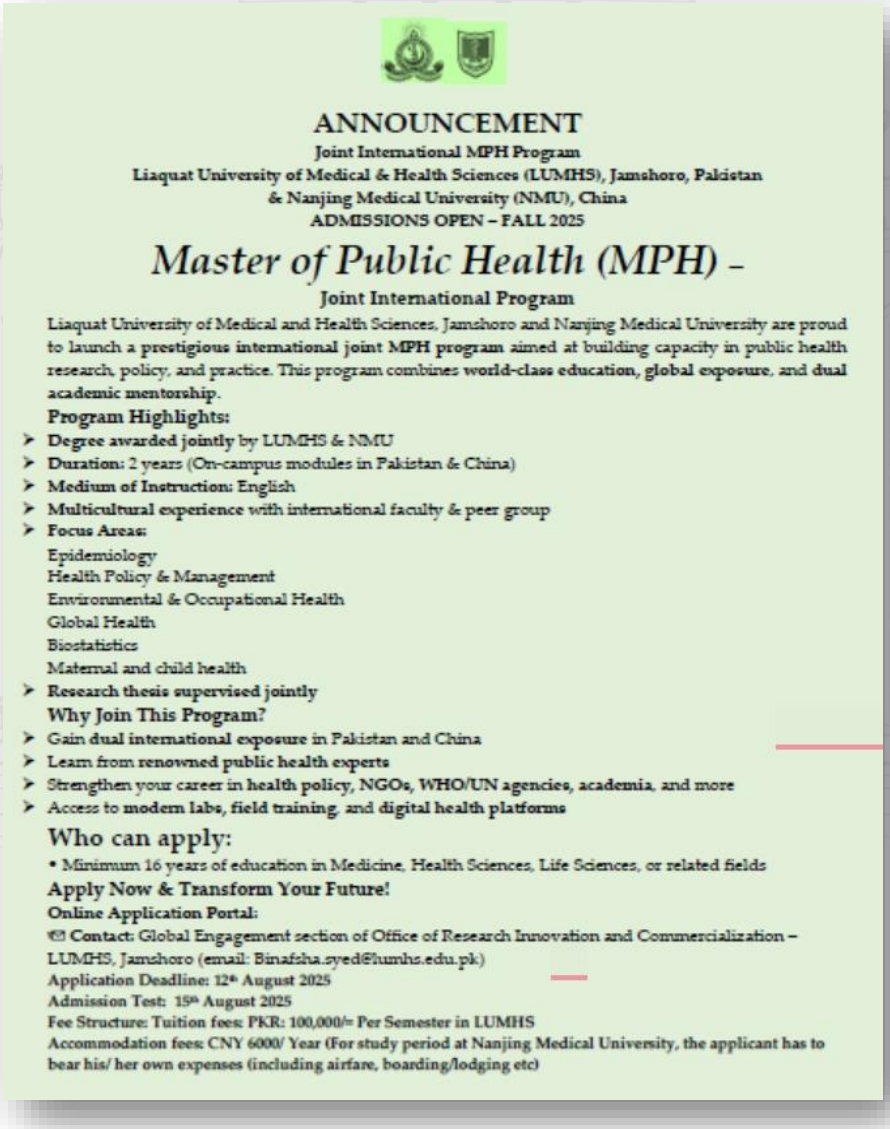
The student profiles of the Fall 2025 cohort highlight LUMHS's commitment to developing postgraduate public health professionals through international academic collaboration. The cohort represents an important component of the university's efforts to promote global learning opportunities, academic mobility, and international exposure in higher education.

By bringing together academic perspectives and educational experiences from Pakistan and China, the programme creates an environment that encourages intercultural understanding, knowledge sharing, collaborative learning, and the development of professional networks. Students are expected to acquire competencies that will enable them to contribute to public health research, policy development, health programme planning, disease prevention, and healthcare improvement in their respective professional settings.

Institutional Significance

The collaboration between LUMHS and Nanjing Medical University demonstrates the university's commitment to internationalizing postgraduate education and strengthening its contribution to global public health development. By establishing joint academic programmes with international universities, LUMHS creates opportunities for students to benefit from shared academic expertise, international perspectives, and collaborative learning environments.

The Joint International MPH Programme is therefore more than a postgraduate qualification; it represents an investment in human resource development, international academic diplomacy, and the advancement of public health knowledge and practice. It reinforces LUMHS's role in preparing skilled public health professionals capable of responding to local, national, and global health priorities.



ANNOUNCEMENT

Joint International MPH Program
Liaquat University of Medical & Health Sciences (LUMHS), Jamshoro, Pakistan
& Nanjing Medical University (NMU), China
ADMISSIONS OPEN – FALL 2025

Master of Public Health (MPH) –

Joint International Program

Liaquat University of Medical and Health Sciences, Jamshoro and Nanjing Medical University are proud to launch a **prestigious international joint MPH program** aimed at building capacity in public health research, policy, and practice. This program combines **world-class education, global exposure,** and **dual academic mentorship.**

Program Highlights:

- **Degree awarded jointly** by LUMHS & NMU
- **Duration:** 2 years (On-campus modules in Pakistan & China)
- **Medium of Instruction:** English
- **Multicultural experience** with international faculty & peer group
- **Focus Areas:**

Epidemiology
Health Policy & Management
Environmental & Occupational Health
Global Health
Biostatistics
Maternal and child health

- **Research thesis supervised jointly**

Why Join This Program?

- Gain **dual international exposure** in Pakistan and China
- Learn from **renowned public health experts**
- Strengthen your career in **health policy, NGOs, WHO/UN agencies, academia,** and more
- Access to **modern labs, field training,** and **digital health platforms**

Who can apply:

• Minimum 16 years of education in Medicine, Health Sciences, Life Sciences, or related fields

Apply Now & Transform Your Future!

Online Application Portal:

Contact: Global Engagement section of Office of Research Innovation and Commercialization – LUMHS, Jamshoro (email: Binafsha.syed@lumhs.edu.pk)
Application Deadline: 12th August 2025
Admission Test: 15th August 2025
Fee Structure: Tuition fees: PKR: 100,000/= Per Semester in LUMHS
Accommodation fees: CNY 6000/ Year (For study period at Nanjing Medical University, the applicant has to bear his/ her own expenses (including airfare, boarding/lodging etc)

1. . Shaheer Ali



Photograph



南京医科大学

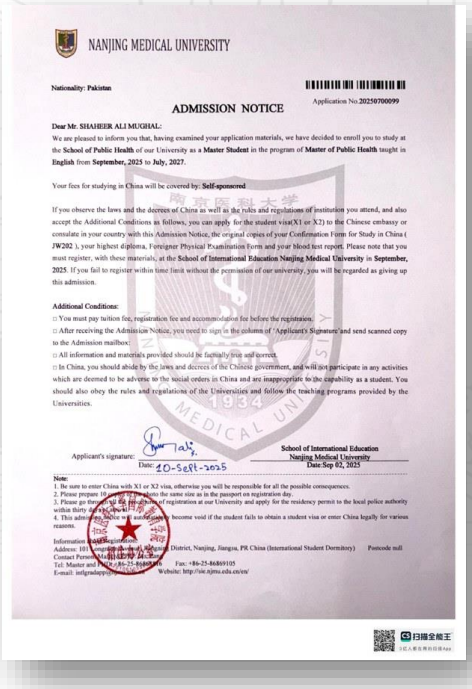
录 取 通 知 书

SHAHEER ALI MUGHAL 先生:

Admission Notice (Chinese)

Details

Full name	Mr. Shaheer Ali Mughal
University	Nanjing Medical University
School	School of Public Health
Program	Master of Public Health (taught in English)
Duration	September 2025 – July 2027
Funding	Self-sponsored
Admission Notice	Issued 02 Sep 2025; signed by applicant 10 Sep 2025



NANJING MEDICAL UNIVERSITY

Nationality: Pakistan

ADMISSION NOTICE

Application No.20250700099

Dear Mr. SHAHEER ALI MUGHAL:

We are pleased to inform you that, having examined your application materials, we have decided to enroll you to study at the School of Public Health of our University as a Master Student in the program of Master of Public Health taught in English from September, 2025 to July, 2027.

Your fees for studying in China will be covered by: Self-sponsored.

If you observe the laws and the decrees of China as well as the rules and regulations of institution you attend, and also accept the Additional Conditions as follows, you can apply for the student visa(X1 or X2) to the Chinese embassy or consulate in your country with this Admission Notice, the original copies of your Confirmation Form for Study in China (JW202), your highest diploma, Foreigner Physical Examination Form and your blood test report. Please note that you must register, with these materials, at the School of International Education Nanjing Medical University in September, 2025. If you fail to register within time limit without the permission of our university, you will be regarded as giving up this admission.

Additional Conditions:

□ You must pay tuition fee, registration fee and accommodation fee before the registration.

□ After receiving the Admission Notice, you need to sign in the column of 'Applicant's Signature' and send scanned copy to the Admission mailbox.

□ All information and materials provided should be factually true and correct.

□ In China, you should abide by the laws and decrees of the Chinese government, and will not participate in any activities which are deemed to be adverse to the social orders in China and are inappropriate to the capability as a student. You should also obey the rules and regulations of the Universities and follow the teaching programs provided by the Universities.

Applicant's signature:

Date: 10-Sept-2025

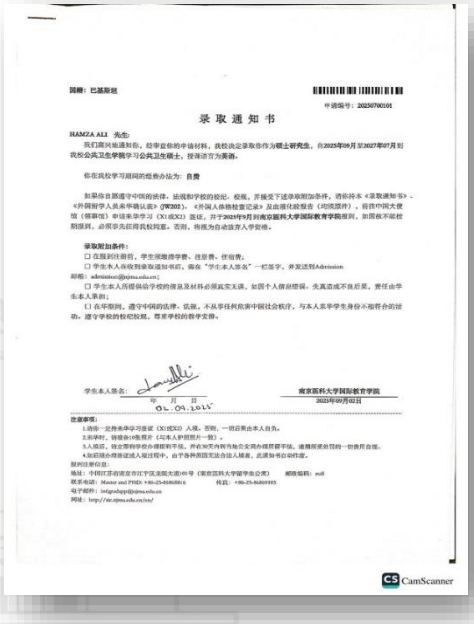
School of International Education
Nanjing Medical University
Date:Sep 02, 2025

Admission Notice (English)

2. HamzaAli



Photograph

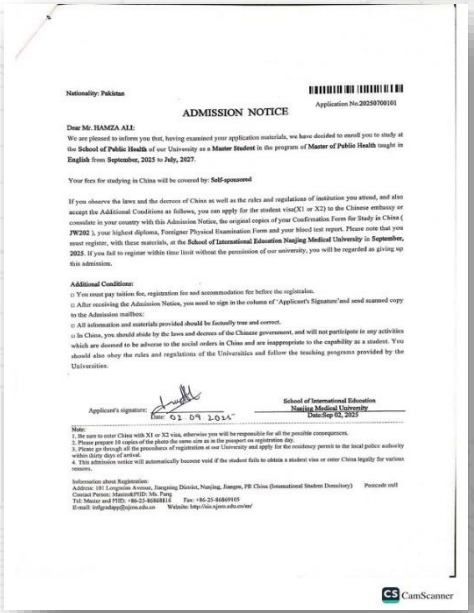


录 取 通 知 书

Admission Notice (Chinese)

Details

Full name	Mr. Hamza Ali
University	Nanjing Medical University
School	School of Public Health
Program	Master of Public Health (taught in English)
Duration	September 2025 – July 2027
Funding	Self-sponsored
Admission Notice	Issued 02 Sep 2025; signed by applicant 02 Sep 2025



ADMISSION NOTICE

Admission Notice (English)

3. Nigah Imam Syed



Photograph



南京医科大学

国籍：巴基斯坦

申请编号：20250700113

录 取 通 知 书

NIGAH IMAM SYED 女士：

我们高兴地通知你，经审查你的申请材料，我校决定录取你作为**硕士研究生**，自**2025年09月**至**2027年07月**到我校**公共卫生学院**学习**公共卫生硕士**，授课语言为**英语**。

你在我校学习期间的经费办法为：**自费**

如果你自愿遵守中国的法律、法规和学校的校纪、校规，并接受下述录取附加条件，请你持本《录取通知书》、《外国留学人员来华确认表》（**JW202**）、《外国人体格检查记录》及血液化验报告（均须原件），前往中国大使馆（领事馆）申请来华学习（X1或X2）签证，并于**2025年9月**到**南京医科大学国际教育学院**报到，如因故不能按期报到，必须事先征得我校同意。否则，将视为自动放弃入学资格。

录取附加条件：

☐ 在报到注册前，学生须缴清学费、注册费、住宿费；

☐ 学生本人在收到录取通知书后，需在“学生本人签名”一栏签字，并发送到Admission 邮箱：admission@njmu.edu.cn；

☐ 学生本人所提供给学校的信息及材料必须真实无误，如因个人信息错误、失真造成不良后果，责任由学生本人承担；

☐ 在华期间，遵守中国的法律、法规，不从事任何危害中国社会秩序，与本人来华学生身份不相符合的活动。遵守学校的校纪校规，尊重学校的教学安排。

学生本人签名：　　年　月　日

南京医科大学国际教育学院
2025年09月02日

注意事项：

1.请你一定持来华学习签证（X1或X2）入境。否则，一切后果由本人自负。

2.来华时，请准备10张照片（与本人护照照片一致）。

3.入境后，请立即到学校办理报到手续，并在30天内到当地公安局办理居留手续，逾期所受处罚一切责任自理。

4.如后期办理签证或入境过程中，由于各种原因无法合法入境者，此通知书自动作废。

报到注册信息：

地址：中国江苏省南京市江宁区龙眠大道101号（南京医科大学留学生公寓）　邮政编码：null

联系电话：Master and PHD: +86-25-86868816　传真：+86-25-86869105

电子邮件：intlgradapp@njmu.edu.cn

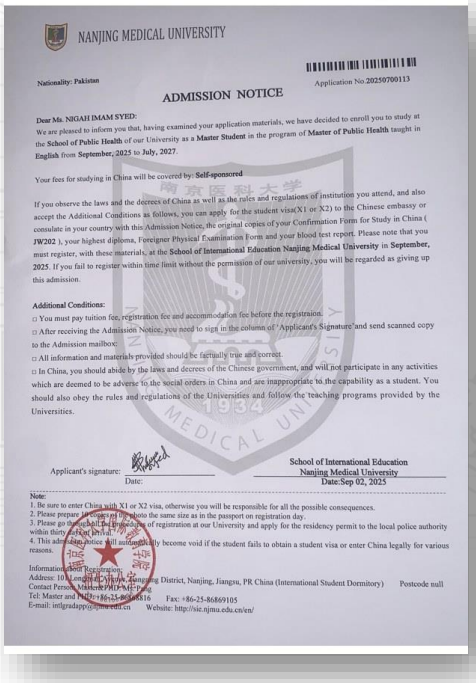
网址：http://sic.njmu.edu.cn/en/

南京医科大学国际教育学院 招生办公室

Admission Notice (Chinese)

Details

Full name	Ms. Nigah Imam Syed
Nationality	Pakistan
University	Nanjing Medical University
School	School of Public Health
Program	Master of Public Health (taught in English)
Duration	September 2025 – July 2027
Admission Notice	Issued 02 Sep 2025



NANJING MEDICAL UNIVERSITY

Nationality: Pakistan

Application No.20250700113

ADMISSION NOTICE

Dear Ms. NIGAH IMAM SYED:

We are pleased to inform you that, having examined your application materials, we have decided to enroll you to study at the **School of Public Health** of our University as a **Master Student** in the program of **Master of Public Health** taught in **English** from **September, 2025** to **July, 2027**.

Your fees for studying in China will be covered by: **Self-sponsored**

If you observe the laws and the decrees of China as well as the rules and regulations of institution you attend, and also accept the Additional Conditions as follows, you can apply for the student visa(X1 or X2) to the Chinese embassy or consulate in your country with this Admission Notice, the original copies of your Confirmation Form for Study in China (**JW202**), your highest diploma, Foreigner Physical Examination Form and your blood test report. Please note that you must register, with these materials, at the **School of International Education Nanjing Medical University** in **September, 2025**. If you fail to register within time limit without the permission of our university, you will be regarded as giving up this admission.

Additional Conditions:

☐ You must pay tuition fee, registration fee and accommodation fee before the registraion.

☐ After receiving the Admission Notice, you need to sign in the column of 'Applicant's Signature' and send scanned copy to the Admission mailbox:

☐ All information and materials provided should be factually true and correct.

☐ In China, you should abide by the laws and decrees of the Chinese government, and will not participate in any activities which are deemed to be adverse to the social orders in China and are inappropriate to the capability as a student. You should also obey the rules and regulations of the Universities and follow the teaching programs provided by the Universities.

Applicant's signature:　　Date:

School of International Education
Nanjing Medical University
Date:Sep 02, 2025

Note:

1. Be sure to enter China with X1 or X2 visa, otherwise you will be responsible for all the possible consequences.
2. Please prepare 10 copies of the photo the same size as in the passport on registration day.
3. Please go through the Embassy of registration at our University and apply for the residency permit to the local police authority within thirty days of arrival.
4. This admission notice will automatically become void if the student fails to obtain a student visa or enter China legally for various reasons.

Information about Registration:
Address: 10 Longmian Avenue, Jiangning District, Nanjing, Jiangsu, PR China (International Student Dormitory)　Postcode null
Contact Person: Master&PHD: MI-Peng
Tel: Master and PHD: +86-25-86868816　Fax: +86-25-86869105
E-mail: intlgradapp@njmu.edu.cn　Website: http://sic.njmu.edu.cn/en/

Admission Notice (English)

Global Exposure Module

students of the Executive MBA in Health Management Program at Liaquat University of Medical & Health Sciences (LUMHS), accompanied by faculty members and university management, undertook an educational visit to Silicon Valley, San Francisco, USA. The visit provided valuable international exposure to the global healthcare industry, emerging healthcare innovations, and contemporary management practices. Through interactions and visits to leading companies and organizations, students gained firsthand insights into the American healthcare system, explored evolving global healthcare trends, experienced international business culture, and established opportunities for professional networking with industry leaders. The experience also enabled students to critically compare healthcare delivery and management practices in the United States and Pakistan, broadening their perspectives and strengthening their understanding of global best practices in health management







LUMHS Collaboration with Primary Schools

Background

As part of its commitment to community engagement and the promotion of quality education, **Liaquat University of Medical & Health Sciences (LUMHS)** provides support to the primary school in the local community. The initiative provides an opportunity for LUMHS students to actively contribute to the educational development of young learners through structured teaching and learning activities.

Under this initiative, LUMHS students visit the primary schools and conduct teaching sessions for school-going children. And students from these schools are also invited to use university facilities such as library resources and sports facilities. The activity provides academic support to the school while enabling LUMHS students to develop practical teaching, communication, leadership, and community-engagement skills.

Objectives

The teaching initiative aims to:

- Support the provision of quality education to children at the adopted primary school.
- Supplement classroom teaching through interactive and student-centred learning activities.
- Improve students' understanding of basic educational concepts and life skills.
- Encourage positive learning habits and regular school participation.
- Provide LUMHS students with practical experience in teaching and community service.
- Strengthen the University's engagement with the local community.

Activity Description

LUMHS students conducted a teaching session at the **primary school**, engaging directly with primary-level students through age-appropriate educational activities.

The sessions included classroom teaching, explanation of basic concepts, interactive discussion, question-and-answer activities, and learning exercises designed according to the students' educational level.

The involvement of LUMHS students created an interactive learning environment and provided primary school students with additional academic support and opportunities for engagement beyond their regular classroom activities.

Community Engagement

The initiative represents LUMHS's commitment to **community-based education and social responsibility**. Through the adoption of the school, the University extends its resources, students, and expertise to support the educational needs of children in the surrounding community.

The participation of LUMHS students also promotes a culture of volunteerism, service learning, leadership, and social responsibility among university students.

Outcomes

The initiative contributed to:

- Additional academic support for primary school students.
- Increased interaction between university students and school children.
- Development of communication, teaching, leadership, and teamwork skills among LUMHS students.
- Promotion of volunteerism and community service among university students.
- Strengthened LUMHS engagement with the local community.
- Support for the University's contribution to **SDG 4: Quality Education**.



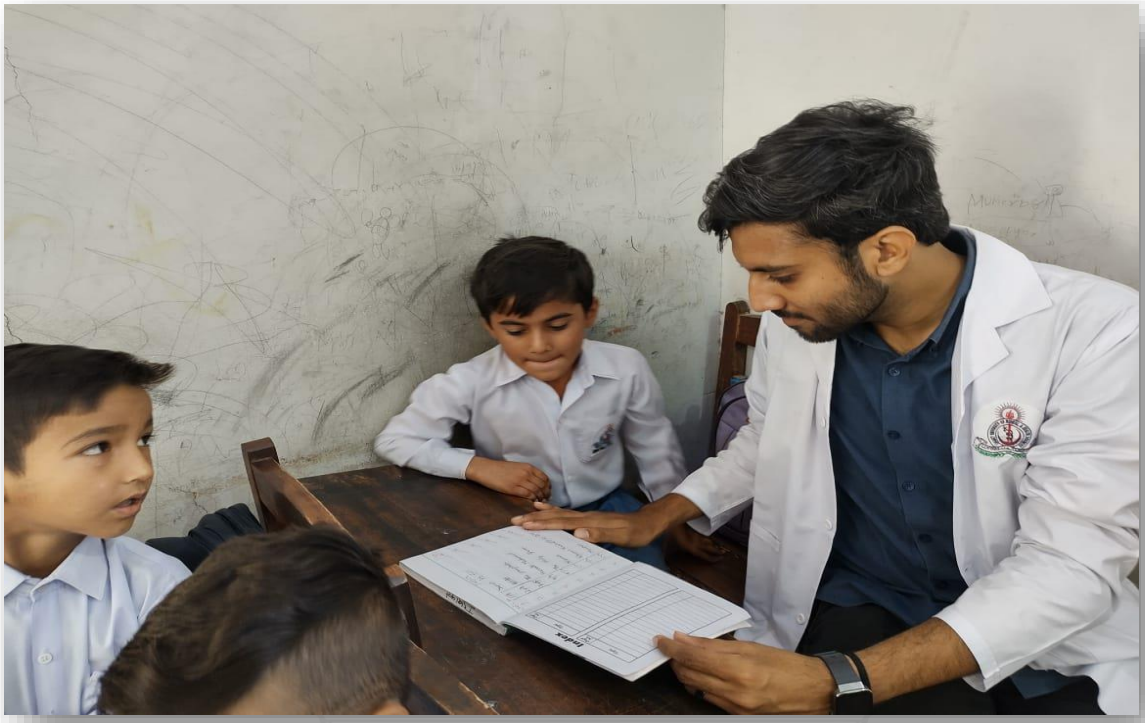

Circle
Oval
Triangle
Square



Partnership for Quality Education

Liaquat University of Medical and Health Sciences (LUMHS) is proud of its students, who are making a significant contribution to education and community service by sharing their knowledge and expertise with school-level students in the community. LUMHS students Liaquat University of Medical and Health Sciences (LUMHS) is proud of its students, who are making a significant contribution to education and community service by sharing their knowledge and expertise with school-level students in the community. LUMHS students regularly teach lessons at LUMHS Public School, where they support classroom teachers, deliver supplementary lessons, and introduce interactive, activity-based methods that make learning more engaging for children. Beyond academic subjects, they also provide guidance on health, hygiene, and healthy habits, drawing on their medical and allied health training. These sessions strengthen children's foundational learning, widen the range of teaching approaches available to the school, and inspire young learners to pursue higher education and careers in health. For the students, the experience builds communication, leadership, and a sense of social responsibility.









LUMHS Alumni Gala: Celebrating Connections and Achievements

Liaquat University of Medical & Health Sciences (LUMHS) organizes its Alumni Gala annually to celebrate the achievements, professional contributions, and lifelong association of its graduates with their alma mater. The event brings together alumni from across Pakistan and different parts of the world, providing an opportunity to reconnect with former classmates, faculty members, and the university community. The Alumni Gala serves as a platform for celebrating the professional accomplishments of LUMHS graduates, strengthening institutional relationships, fostering networking opportunities, and encouraging alumni engagement in the University's academic, research, and community development initiatives. By bringing together its global alumni network, LUMHS reinforces a lasting sense of belonging, institutional pride, and shared responsibility towards the advancement of medical education, healthcare, and society. The initiative also supports SDG 17 (Partnerships for the Goals) by strengthening global networks and institutional collaboration, and SDG 4 (Quality Education) through continued engagement with graduates and the exchange of professional knowledge and experience.



جامشورو : لیاقت یونیورسٹی آف میڈیکل اینڈ ہیلتھ سائنس کی جانب سے ہیلتھ پروفیشنل ایجوکیشن کی سالانہ بین الاقوامی کانفرنس 2025 کے موقع پر وائس چانسلر لمس پروفیسر ڈاکٹر اکرام دین اجن، چیرمین کانفرنس پروفیسر منور عالم انصاری اور دیگر اسٹیج پر موجود ہیں




LUMHS ALUMNI G
JANUARY 11, 2025




MHSALUM






JANUARY 9 - 11, 2025

LIAQUAT UNIVERSITY
OF MEDICAL & HEALTH SCIENCES
JAMSHORO



OVERALL REPORT ON

SUSTAINABLE DEVELOPMENT GOAL NO. 17